



SCHOOL PROFILE

School name Marymount Primary School

Postal address PO Box 2506, BURLEIGH BC, QLD, 4220

Phone (07) 5535 1803

Email pburleigh@bne.catholic.edu.au

School website www.marymountprimary.qld.edu.au

Contact person Greg Casey - Principal

Principal's foreword

Marymount is a co-educational Catholic Primary School providing educational excellence for students from Prep to Year Six. Upon completion of Year Six, many of our students enter Marymount College which provides for their education from Years Seven to Twelve. The College is situated on the same campus as the Primary School. Our aim at Marymount Primary is to provide a warm and caring environment in which parents, staff and students work together to provide a holistic approach to education that encourages personal growth and pastoral care, as well as academic, sporting and arts achievement. Our school is also characterised by a close partnership with parents in all areas of school life, a strong Catholic ethos, excellent staff, provision of specialist teachers and modern facilities, an emphasis on Information Communication Technology (ICT) and the presence of strong sporting, music, and cultural programs.

Marymount Primary is a happy place in which children are both encouraged and challenged to do their best, to develop their individual talents and most importantly - have fun while they learn. It is a school in which children are allowed to develop and grow so that they are able to fully realise their own potential and become responsible, happy, caring and responsible young people.

School facts

Marymount Primary School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 1002 Girls: 518 Boys: 484

Characteristics of the student body

Students enrolled at Marymount Primary School come from the surrounding suburbs. The majority of students come from an Australian background with some children who identify as having English as a Second Language. There are 25 children who identify as coming from Aboriginal and Torres Strait Island background. The majority of children identify as being of the Catholic faith - approx. 85%. There are a minority of children who identify with other Christian religions or who have no religion listed. Marymount Primary is an inclusive Catholic community who supports students with special needs - 24 children verified. The majority of our students transition from Year 6 to Year 7 at Marymount College for their secondary education.

Social climate

Marymount Primary accepts its responsibility in the formation of self-disciplined young people who are able to think and act responsibly towards themselves and others. Our Behaviour Management Policy and Practices are based on the rights and responsibilities of all members of our community to be treated with dignity and acceptance and to respect self and others and their property. Behaviour Management at Marymount Primary is presented through our Positive Behaviour 4 Learning system which actively involves students, staff and parents developing a sense of belonging, increasing self esteem and image and promoting a greater responsibility for individuals actions. Our school has developed a Behaviour Expectations matrix which all classes utilise to further the PB4L foci. A school counsellor is available to individual students as is our experienced and caring Learning Enhancement Staff. Griffith University and Brisbane Catholic Education jointly administer the Nyunga Centre located on the Marymount campus which is available to students and their families for additional support. Marymount Primary School accepts as its educational mission to spread the Good News of the Kingdom of God. With an enrolment of around 1000 students, we pride ourselves on the friendly, caring and welcoming atmosphere that exists in our school. New and existing families in our school community are acknowledged and students are made to feel valued and special. We promote a peer/buddy system between our senior and junior students and promote an active parent body through our Parents and Friends Association which meets monthly.

Curriculum - our distinctive offerings

Marymount Primary offers the following distinctive curriculum offerings:

- * Learning Enhancement - focus on Literacy and reading comprehension
- * Years 4 and 5 STEM programs
- * 1-1 laptop program in Year 4 & 5 (established in 2016). Banks of laptops and iPads are available for lower years and a computer lab exists for class work
- * Religious Education - following the Archdiocesan RE Guidelines
- * Winter Inter-school Sports programs for Years 5-6 including rugby league, Oz Tag, Netball, AFL, soccer
- * Years 4, 5 and 6 Summer Intra-school Sports include: European handball, baseball, tee ball
- * Specialist Music, Library, PE and French
- * Camp program for Years 4,5 and 6
- * Woodwork program for selected students in Years 6
- * Streaming for Maths groups in Years 5 and 6
- * Rotations in Year 6 for all curriculum areas except for English and Religion
- * Gross Motor program for Prep

Curriculum - our extra curricula activities

Marymount Primary offers the following extra-curricula activities:

- * Music - piano, woodwind and brass instruments, Junior and Senior Band
- * Choir
- * Training squads for sports
- * Writing Club
- * Art and tennis lessons
- * Swimming squads
- * Camps for Years 4, 5 and 6
- * Speech and Drama classes

Parent, student and teacher satisfaction

Feedback shows that there is a high level of parent, student and teacher satisfaction with Marymount Primary. Results from surveys have consistently indicated that :

- * Learning is supported at all levels in the classroom
- * Marymount Primary has a caring and inclusive community
- * A family oriented environment
- * We teach the 'whole' child, including social and personal capabilities through the Positive Behaviour 4 Learning system and opportunities to deepen our Catholic faith
- * Excellent opportunities for children and staff (academic, extra-curricular and professional learning)
- * Positive school/home communication (Parent Portal, individual class blogs)
- * Strong, healthy school/parish connections (Regular liturgies and Masses in the community - Ozanam Villa visits and masses)

Parent engagement

Education at Marymount Primary is viewed as a shared responsibility between students, staff, parents and the wider parish community. There are formal opportunities for parents to be involved in their children's education through parent/teacher information meetings and Parents and Friends meetings, EAP planning, Student Support Meetings and cyclical review involving parent feedback. Informally parents are involved in classroom support, library, sports days, parent attendance at assemblies, liturgies and other special events. Communication through the school website and Parent Portal also keeps parents up-to-date with what is happening at the school, along with individual class blogs. Class parent emails are used to inform parents of changes to timetables. The weekly school newsletter contains information from our guidance counsellor, primary learning leaders, physical education teachers as well as our APRE, APs and Principal. Parish related news which includes mass times and general information is included in the APRE's section of our newsletter.

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

- * Religious Life of the School - with the new church being completed on our school site we were able to further enhance the faith practice of our students.
- * Our 1:1 laptop program continued on with Year 5 coming online. This has proven to be very successful
- * Continued Staff PD in the Literacy area particularly focussing on the 8 components of the Writing Criteria. There was also a continued focus on our schools' Smart Goals for reading. In 2017 our Learning Growth Plan focussed on the achievement of various percentages for children in the reading area. PM Benchmarking results were utilised to track these achievements. Our SMART Goals and results were:
95% of Preps to be achieving levels 5 - 8. Achieved 83.8%,
75% of Year 1 to be achieving levels 14 - 18. Achieved 84.9%
40% of Year 2 to be achieving levels 22 - 26. Achieved 40/1%
- * Full adoption of our PB4L Mary Expectations Behaviour Matrix achieved

Future outlook

During 2018 Marymount Primary will continue to develop well-planned and focussed opportunities for our teachers to deepen their knowledge of our SMART Goals in Reading and Writing as a continuation of our Excellent Learning and Teaching strategies. We will continue the support of the Positive Behaviour 4 Learning system across the whole school, thereby developing the personal and social capabilities of all students. We will continue on with our expanding work of fostering the connection between our school and parish through liturgy. Our laptop program will run into its third year and we will continue to have PD on how these devices best work in the classroom setting.

STUDENT OUTCOMES

Whole school attendance rate			94.00	%
Prep attendance rate	95.00	%	Year 4 attendance rate	95.00 %
Year 1 attendance rate	94.00	%	Year 5 attendance rate	93.00 %
Year 2 attendance rate	94.00	%	Year 6 attendance rate	94.00 %
Year 3 attendance rate	94.00	%		

Management of non-attendance

Attendance is marked twice each day via electronic roll marking; in the morning and after lunch. Students who come late or leave early are signed in/out by a parent/guardian through Student Reception via our electronic system. Parents notify school of absences through the Parent Portal. Unexplained absences are followed up with parents via an automatic text message system and phone conversations. Parents notify school if students are going on extended leave eg. family holidays. Parents are phoned if there are extended long unexplained absences. Indigenous children attendance is communicated to us each term; high rates of non attendance are flagged. Attendance rates can be monitored through the BI Tool.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading	449.01	431.30	511.57	505.60
Writing	422.30	413.60	479.15	472.50
Spelling	409.74	416.20	510.30	500.90
Numeracy	421.86	409.40	508.64	493.80

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	65	42
Full-time equivalents	56.40	26.13
Aboriginal and Torres Strait Islanders	Less than 5	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	0
Masters	17
Post Graduate Diploma/ Certificate	7
Bachelor Degree	36
Diploma/Certificate	5

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 93 000 .

The major professional development initiatives were as follows:

Staff were in-serviced in the Australian Curriculum and it's application in the classroom. This included PD on components of the Writing Analysis and PM Benchmarking. RE staff in-service and Religious Life of the School. Staff were in-serviced in the use of Sharepoint and My Site. Staff were in-serviced on PB4L and our Mary behavioural expectations Matrix. Year 5 Staff were in-serviced on utilisation of 1:1 laptops. Additional non funded voluntary training, courses and study were undertaken by individual teachers

Average staff attendance rate The staff attendance rate was 95.25 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 100.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select <GO>'.

Find a schoolSearch website

Go

School sector ^

All	<input checked="" type="checkbox"/>
Government	<input type="checkbox"/>
Non-government	<input type="checkbox"/>

School type ^

All	<input checked="" type="checkbox"/>
Primary	<input type="checkbox"/>
Secondary	<input type="checkbox"/>
Combined	<input type="checkbox"/>
Special	<input type="checkbox"/>

State ^

All	<input checked="" type="checkbox"/>
NSW	<input type="checkbox"/>
Vic	<input type="checkbox"/>
Qld	<input type="checkbox"/>
SA	<input type="checkbox"/>
WA	<input type="checkbox"/>
Tas	<input type="checkbox"/>
NT	<input type="checkbox"/>
ACT	<input type="checkbox"/>

School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.