



**Brisbane
Catholic
Education**

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ANNUAL SCHOOL REPORTING – 2017

CATHOLIC EDUCATION, ARCHDIOCESE OF BRISBANE

SCHOOL PROFILE

School name Mt Maria College - Petrie

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Contact person Michael Connolly - Principal

Principal's foreword

Mt Maria College Petrie is a Catholic Archdiocesan co-educations Secondary College established by Brisbane Catholic Education in 1987.

Educating children in the Marist tradition, our Community welcomes students from different faith backgrounds who support our mission and values. Mt Maria College Petrie staff are committed to the best teaching and learning practices that is data informed. Our aim is to ensure that all students who graduate from our College have a pathway to future learning or employment and more importantly; they have the skills and resilience to equip them for the life ahead beyond their schooling, and to contribute meaningfully to the wider community. Emphasis is placed on students attaining many different, nationally recognized qualifications that will be helpful to them in attaining a place at university, TAFE or in the workforce. Our strength is in our size and with just 361 students, we are able to offer our clientele smaller class sizes and a closer relationship with staff.

The past four years have seen a period of growth with new contemporary learning spaces to cater for the evolving needs within the educational sector. Interest and enrolment in our College has grown from strength to strength, with updated facilities, a dedicated staff and a clear vision for the future keeping us at the cutting edge of education.

School facts

Mt Maria College - Petrie is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational or Single sex

Year levels offered: Primary Secondary P-12

Total student enrolments: 383 Girls: 151 Boys: 226

Characteristics of the student body

Mt Maria is a systemic, co-educational secondary college within the Brisbane Catholic Archdiocese. Our vision is to provide a holistic Catholic Christian education that inspires, motivates and challenges students and empower them to be life-long learners, who actively contribute to the transformation of our world through example, service and leadership.

Our College draws from a number of suburbs in and around the Petrie area and beyond. BCE Student Census Feeder Schools (2017) shows that () % of enrolments stem from non-Catholic feeder schools and remaining enrolments come from () Catholic feeder schools. These numbers are indicative of previous years. Trends from Year 4 enrolment show an increase of 8.5 %

As a Catholic College, Mt Maria College Petrie aims to educate young people by fostering an atmosphere of acceptance and celebration of diversity. Students are encouraged through a supportive Christian community to do their best in whatever they undertake.

Social climate

Central to our existence is the genuine concern for each student's academic, spiritual and personal development. Promoting the Catholic faith, personal formation and building confidence and self-esteem are paramount within our College community. There is a strong sense of family atmosphere and a great support for our College Mission.

The College has a number of dynamic relationships with a large number of community groups, educational institutions and employment agencies. Our priority throughout 2017 was to build positive relationships with Our Lady of the Way, Parish Priest Fr. Chima Ofar and the Petrie Parish community and to promote and welcome Catholic education for everyone. We extended this through the Religious Life of the school and our social justice outreach and interactions with the wider community. The College has been involved in many outreach activities including Red Cross, St Vincents de Pauls, Orange Sky Laundry, Breakfast Club Redcliffe and Caritas.

At Mt Maria College Petrie our focus is on teaching students to build and maintain positive relationships. This year we developed our Positive Relationships Policy, which outlined what positive relationships are and how we promote them. We acknowledged that sometimes relationships break down and that this can lead to bullying. This policy therefore describes how the Mt Maria College Community will work collaboratively in such situations to ensure the wellbeing and education of all.

Curriculum - our distinctive offerings

As a Catholic school, our curriculum is enriched by our Catholic identity and Marist Charism creating a learning environment where the dignity and respect of our learners are nurtured, and their strengths and talents are utilised for lifelong learning.

The Australian Curriculum guides our curriculum offerings in Years 7 – 10 and aims to:

- Engage the interests of students
- Involve students in real life and life-like activities
- Build on successes
- Develop skills which can be transferred across a whole range of life experiences
- Improve attitudes towards learning
- Enhancing literacy and numeracy skills
- Promoting faith learning that is life long and life giving.

Our Senior Curriculum is designed to be flexible and adaptable to meet the growing variety of educational pathways for students leading to the Queensland Certificate of Education (QCE), tertiary study, a trade or employment. 96% of our Year 12 students completed a Certificate II or Certificated III with 20% of these completing school-based traineeships or apprenticeships throughout their senior year.

Curriculum - our extra curricula activities

At Mt Maria College Petrie we believe that students' participation in extracurricular activities is important in that it supports their overall engagement in learning and promotes a sense of belonging to the school community. Similarly, we believe it provides an opportunity for students to develop their interests and talents and strengthens their sense of commitment and responsibility to others especially when involved in team or community outreach activities.

We therefore provide a broad range of extracurricular activities that are sporting, cultural, community minded and academic in nature. These included: Debating, Drama, Music and Band, Cooking for Care, Care for the homeless (Breakfast Club), Cultural Immersions, College Liturgy Group and Choir, Art Club, Lego Robotics, Rugby League, Touch Football, Netball, Soccer, Futsal, Basketball to name but a few.

Furthermore, our inter-house competitions – Morgan, Nolan and Talbot – led by our pastoral leaders were held throughout the year for swimming, cross country and athletics. Students are encouraged to represent the College at many levels including State, District & Met Nth trials

Parent, student and teacher satisfaction

Students are very happy at the College as evidenced by the high attendance rate. Students indicate a high degree of satisfaction with the opportunities offered to them.

Teacher satisfaction is also high and is easily verified by the very high level of staff retention. In the 2017 BCE Staff Survey, where 88% of the staff completed the survey rated the following areas very high or high: student relationships, job efficacy, recognition, religious engagement and culture, support. The College staff are dedicated and participate fully in all functions held throughout the year. This level of commitment and participation is demonstrated by both teaching and non-teaching staff. There are a number of forums to offer perspectives. Parents and staff can access surveys as well as having a voice at the College P & F meetings.

Parents have always indicated a very high level of satisfaction due to the strong level of commitment, support and compassion demonstrated constantly to all students by staff members. A high percentage of parents choose our College as the "only option" for their child rather than simply "another option".

Parent engagement

The Parents and Friends Association is the parent body at Mt Maria College Petrie. They work in partnership with the College Leadership team to support the provision of quality education and modern facilities for our students. They have a strong Christian commitment to provide support to the leadership team, the staff and students and the school Community. The P&F regularly provide refreshments at College events and are a welcoming presence at information evenings, awards presentations, Orientation days etc.

Parents have immediate access to students' learning through the Parent Portal. Assessment schedules, timetables, progress reports, permission slips, calendars, homework etc are all available via the Portal. Parent teacher interviews are held twice yearly at the College and parents are able to make bookings online.

The College also engages Facebook, emails, regular newsletters, a College App and the website as a means of communicating quickly and efficiently with parents and caregivers

SCHOOL ACHIEVEMENTS

Achievements against 2017 annual plan

2017 was a year of incredible growth and development in our small catholic community. We established and worked towards achieving our annual goals relating to our four priority areas: Mission and religious Education, Learning and Teaching, Professional Practice and Collaborative Relationships and Strategic Resourcing. These priorities focus on our core mission to improve students' learning progress by attending to the needs of individuals; supporting them to reach their full potential; building their resilience, confidence and self-worth; motivating their learning through an engaging curriculum, multiple pathways and collaborative partnerships; and to become caring, compassionate and hope-filled young adults.

Similarly, 2017 marked the end of our five-year review cycle whereby we complete our external review. The process was extremely beneficial and highlighted our achievements both short and long term and reflect on our future outlook.

Throughout 2017 the College has spent an enormous amount of time progressing the Literacy and Numeracy of all year levels in the College. Improvement was noted in many year levels and this will continue in to future years.

Future outlook

Mt Maria College Petrie is progressive, reflective and strongly community orientated. Forming strong partnerships with our parent community is important to us. Research shows that one of the most accurate predictors of a student's success at school is having a parent/carer take an active role in their education. We encourage this involvement through Year Level information nights, Parent Teacher interviews, SET Planning interviews, P& F meetings, sports carnivals and other family social events. Building on past learning and strong collaborative partnerships that listen to and respect the views of the community we remain forward looking so we can continue to provide an authentic and proactive learning environment for all our students.

Our future outlook includes:

- Enrolment 4-Year Trend shows and increase of 8.5%
- Commitment to an increase in staffing (up 9.7%) to reduce teacher-to-student ratio, currently 1:10.5
- Increase in senior subject offerings and specialist teaching staff e.g. Maths, The Arts
- Continued investment in staff professional development to improve teacher practice
- Continue to review our curriculum programs for rigour and quality outcomes

STUDENT OUTCOMES

Whole school attendance rate	85.2	%
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Prep attendance rate	%	Year 7 attendance rate	87.8	%
Year 1 attendance rate	%	Year 8 attendance rate	86.5	%
Year 2 attendance rate	%	Year 9 attendance rate	83.8	%
Year 3 attendance rate	%	Year 10 attendance rate	82.4	%
Year 4 attendance rate	%	Year 11 attendance rate	83.8	%
Year 5 attendance rate	%	Year 12 attendance rate	84.2	%
Year 6 attendance rate	%			

Management of non-attendance

Accurate rolls are marked on a period by period basis through a whole-school, integrated computer system connected to BCE (Brisbane Catholic Education). Classes, as well as Pastoral Care Classes (which meet every morning with the same Pastoral Care teacher) are small – usually less than twenty students. We also operate a vertical Pastoral Care system. Consequently, the same group of students meet with the same Pastoral Care teacher every morning for their whole enrolment at the College (usually 6 years). The small classes and constant contact with the same teacher, mean that staff are more aware of students' needs and are able to maintain a positive rapport with parents and carers as well as be more aware of student absences. The College has a computerised system to track the late arrival and early departure of students. Contact with home is made early if indicated, stymieing unnecessary and chronic absenteeism.

NAPLAN results

Average NAPLAN results

	Year 3		Year 5	
	School	Aust.	School	Aust.
Reading				
Writing				
Spelling				
Numeracy				

	Year 7		Year 9	
	School	Aust.	School	Aust.
Reading	502.0	545.0	512.0	581.0
Writing	433.0	513.0	474.0	552.0
Spelling	498.0	550.0	527.0	582.0
Numeracy	522.0	554.0	535.0	592.0

Apparent retention rate from Year 10 to Year 12

Year 12 student enrolment as a percentage of the Year 10 (2015) student cohort	85.0	%
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Outcomes for Year 12 cohort of 2017

Number of students receiving a Senior Education Profile	50
Number of students awarded a Queensland Certificate Individual Achievement	0
Number of students awarded a Queensland Certificate of Education at the end of Year 12	42
Number of students awarded one or more Vocational Educational Training (VET) qualifications	48
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	18
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving an Overall Position (OP)	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD	0.0 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98.0 %
Percentage of Queensland Tertiary Admissions Centre applicants receiving a tertiary offer	50.0 %

Overall Position (OP) bands

Number of students in each band for OP 1 to 15

OP 1-5	OP 6-10	OP 11-15
0	0	0

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework

Certificate I	Certificate II	Certificate III or higher
6	41	10

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2017 Year 12 post-school destinations survey, Next Step, were not available. Information about the post-school destinations of students will be published in September when the information is made available to the school.

STAFF PROFILE

Workforce composition	Teaching staff	Non-teaching staff
Headcounts	40	41
Full-time equivalents	38.2	28.3
Aboriginal and Torres Strait Islanders	0	

Highest level of attainment	Number of teaching staff (teaching staff includes school leaders)
Doctorate	1
Masters	5
Post Graduate Diploma/ Certificate	7
Bachelor Degree	25
Diploma/Certificate	2

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was \$ 55 000 .

The major professional development initiatives were as follows:

- Positive Behaviour Program / PB4L
- Teacher Advancement Program & Pedogogy
- Excellence in Teeaching & Learning
- Catholic Identity

Average staff attendance rate The staff attendance rate was 96.41 % in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 82.0 % of staff were retained by the school for the 2017 year.

SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the My School website at <http://www.myschool.edu.au/>

To access our school income details, click on the My School link above. You will then be taken to the My School website with the 'Find a school' text box.

Type in the name of the school you wish to view, and select '<GO>'.

Find a school **Search website**

Go

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School financial information is available by selecting 'Finances' on the top menu on the school's entry web page.