**Principal’s foreword**

St Joseph’s is a Catholic primary coeducational school for students from Prep to Year 6 on the north side of Brisbane. The school belongs to a community of Catholic primary schools within the Archdiocese of Brisbane Catholic Education. Our mission is to provide high quality inclusive Catholic education in the spirit of St Mary MacKillop. Our staff forms a professional and dedicated team, committed to best practice and encouraged to be innovative and creative. We offer a broad based curriculum providing a range of opportunities and experiences that deliberately fosters growth in students as life-long learners. We promote strong parent & school partnerships in our endeavour to build a caring, supportive and welcoming school community.

**School facts**

St Joseph's School is a Catholic school administered through Catholic Education, Archdiocese of Brisbane.

Coeducational [X] or Single sex [ ]

Year levels offered: Primary [X] Secondary [ ] P-12 [ ]

Total student enrolments: 190  Girls: 109  Boys: 81
Characteristics of the student body
Our inclusive school community promotes a positive and welcoming atmosphere for our students. The majority of students come from families within our local Parish suburbs of Nundah, Wavell Heights, Virginia, Northgate & Clayfield. We have a culturally diverse group of students with 25% from an ESL background. The majority of families at the school are from Catholic or Christian backgrounds. We also welcome families from other faith traditions who value and appreciate our school values and sense of community.

Social climate
The welcoming, inclusive and nurturing nature of St Joseph’s School is a definitive feature of our community. Our commitment to such a social climate is reflected in our Vision & Mission Statement, Vision for Learning and School Wellbeing Framework. The following social and pastoral programs are in operation: - Making Jesus Real, Pastoral Care Program, Class Covenants, School Behaviour Support Plan, Buddy Program, Student Protection, Guidance Counselling. The smaller size of our school enables our students to develop confidence as learners while being supported by the positive partnerships which develop between the school and the home. Students are encouraged to develop a growth mindset which sets them up for success in their learning. All students in Year 6 engage in a comprehensive leadership program which develops their organizational, communication and social skills. Bullying is not tolerated within our school and steps are taken to ensure bullying behaviour is dealt with appropriately in a swift and decisive manner as articulated in our Behaviour Support Plan.

Curriculum - our distinctive offerings
- Middle Schooling for Upper Grades
- Student Leadership Program
- Program Achieve - You Can Do It! A Social-Emotional Learning Curriculum
- Online learning programs - Maths Seeds, Reading Eggs, Eggs Express, Language Perfect
- Digital Technologies
- Literacy Improvement Programs - Reading to Learn, Learnersaurus, UQ ELF Program (Years 1-2), Phonological Awareness Learning Program (Years 3-6), Visualisation Program & Multi-Lit (Years 2-6), Support-a-Talker
- Specialist teachers in Visual Arts, Physical Education, Italian
- Outdoor Education Program (Years 5 & 6 Camp)
- Perceptual Motor Program (Years P-1)
- LOTE – Italian for all Year 3-6 students
- Homework Grid – a concept designed by internationally renowned educator, Ian Lillico, to make homework meaningful and enjoyable.
Curriculum - our extra curricula activities
- Instrumental Music Program - Piano & Guitar
- Choir
- Junior & Senior Chess Club
- Marathon Club - Fitness Program
- Gardening Club
- Inter-school Sport - Netball, Tag League, Swimming, Cross Country and Athletics
- Tennis
- Library Monitoring – a voluntary activity for students in Years 4 - 6

Parent, student and teacher satisfaction
Feedback from our External School Review, Principal and APRE Reviews, P&F Meetings, Parent/Teacher meetings, class meetings, parent, staff and student surveys indicate that staff and parents are very happy with the ongoing renewal taking place at St Joseph's. An improvement culture is well established within the school. Job satisfaction levels for staff members are well above the average for BCE schools. Significant improvements in the physical and learning environments of the school and staff commitment to professional learning have enhanced levels of student engagement and achievement. Parents, staff and students appreciate the welcoming and inclusive nature of the school, its strong identity with the Mary MacKillop charism, provision of a challenging learning environment and attention to individual student needs.

Parent engagement
Parent Participation in the educational life of their children is important and valued at St Joseph’s. Strong and significant partnerships are sought between staff and parents/carers to support students. Regular communication of student learning is provided to parents. Parents are involved in their children’s education through the following avenues:
- Parents and Friends Association
- Support in Classrooms, assistance on Excursions and at Sporting Events
- Tuckshop & Library helpers
- Parent information sessions and parent/teacher conferences
- School Assemblies, Prayer Assemblies & Liturgies
Achievements against 2017 annual plan
The School Annual Action Plan, established each year to further progress our Strategic Renewal Plan, addressed the four priority areas of Mission & Religious Education, Learning & Teaching, Professional Practice & Collaborative Relationships and Strategic School Resourcing. The achievements against each priority area are highlighted and celebrated in a published document (brochure) provided to parents and wider school community via our school website. A culture of continual improvement has been established at St Joseph's, with our staff engaged in significant professional learning each year.

Future outlook
The three priority areas of Strong Catholic Identity, Excellent Learning & Teaching and Building a Sustainable Future inform our 2017 Annual Plan. The following goals have been established for 2017: Inclusive Formation of students & staff; Development of RE in multi-age classrooms; Contemporary Catholic Perspective; Improve achievement levels of all students in Literacy & Numeracy, Engage & support 21st Century Learners to achieve success, Improvement culture, Reflective practice with a Catholic Perspective; Optimal use of technology. These goals are continually monitored for successful completion by the end of the school year.
STUDENT OUTCOMES

<table>
<thead>
<tr>
<th>Whole school attendance rate</th>
<th>94.00 %</th>
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</thead>
<tbody>
<tr>
<td>Prep attendance rate</td>
<td>94.00 %</td>
</tr>
<tr>
<td>Year 1 attendance rate</td>
<td>94.00 %</td>
</tr>
<tr>
<td>Year 2 attendance rate</td>
<td>95.00 %</td>
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<tr>
<td>Year 3 attendance rate</td>
<td>94.00 %</td>
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</tbody>
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Management of non-attendance

In the event of a student being absent from school a written explanation or telephone call to the school office stating the nature of the absence is required from parents. Information is recorded in the Student Information Management system. Teachers mark daily attendance in morning and afternoon using the electronic roll marking facility on School Portal. Late arrivals and students leaving early are noted. Absentee notes are kept on file. Repeated or extended, unexplained absences are noted and reported to the school office and followed up by Administration. Parents receive an SMS text message of any unexplained student absence.

NAPLAN results

Average NAPLAN results

<table>
<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 5</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>School</td>
<td>Aust.</td>
</tr>
<tr>
<td>Reading</td>
<td>434.65</td>
<td>431.30</td>
</tr>
<tr>
<td>Writing</td>
<td>420.88</td>
<td>413.60</td>
</tr>
<tr>
<td>Spelling</td>
<td>448.54</td>
<td>416.20</td>
</tr>
<tr>
<td>Numeracy</td>
<td>419.46</td>
<td>409.40</td>
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</table>
STAFF PROFILE

<table>
<thead>
<tr>
<th>Workforce composition</th>
<th>Teaching staff</th>
<th>Non-teaching staff</th>
</tr>
</thead>
<tbody>
<tr>
<td>Headcounts</td>
<td>21</td>
<td>14</td>
</tr>
<tr>
<td>Full-time equivalents</td>
<td>13.88</td>
<td>6.48</td>
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<tr>
<td>Aboriginal and Torres Strait Islanders</td>
<td>0</td>
<td></td>
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</table>

<table>
<thead>
<tr>
<th>Highest level of attainment</th>
<th>Number of teaching staff (teaching staff includes school leaders)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>1</td>
</tr>
<tr>
<td>Masters</td>
<td>3</td>
</tr>
<tr>
<td>Post Graduate Diploma/ Certificate</td>
<td>10</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>7</td>
</tr>
<tr>
<td>Diploma/Certificate</td>
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</tbody>
</table>

Expenditure on and participation in teacher professional learning

The total funds expended on teacher professional learning in 2017 was $50,444. The major professional development initiatives were as follows:

- The Coherence Framework (incl 4Cs);
- High Impact strategies;
- the Gradual Release of Responsibility strategy;
- School Literacy Teaching practices (Reading to Learn; Phonics in Context; Words Their Way; Phonograms; Seven Steps for Writing Success)

Average staff attendance rate The staff attendance rate was 98.10% in 2017.

Proportion of staff retained from the previous school year

From the end of the 2016 school year, 100.0% of staff were retained by the school for the 2017 year.
SCHOOL INCOME

School income by funding source

School income broken down by funding source is available via the MySchool website at http://www.myschool.edu.au/

To access our school income details, click on the My School link above. You will then be taken to the My School website with the ‘Find a school’ text box.

Type in the name of the school you wish to view, and select <GO>.

School financial information is available by selecting ‘Finances’ on the top menu on the school’s entry web page.