



Holy Spirit School
NEW FARM

Holy Spirit School, New Farm

ANNUAL REPORT 2018

As a Catholic community of faith, Brisbane Catholic Education inspires students with a love of learning and a heart of hope, empowering them to shape and enrich our world.

Contact information

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Vision, Mission and Values

Vision

Our vision is for an inclusive school with a welcoming Catholic faith community embracing hope, quality teaching and learning, tolerance and understanding of difference.

Mission

Through the ideals of Catherine McAuley of service, dignity and compassion and by living the Gospel of Jesus, we aim to empower learners of all ages to embrace challenge, transform and enrich our world 'to know what is right'.

Values

Our mission is supported by the following values built into the school community as our 'Five Keys to Success': confidence, resilience, persistence, getting along and organisation.

Principal's foreword

Introduction

The 2018 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, environmental footprint, school funding, workforce composition and student performance.

School progress towards its goals in 2018

Holy Spirit School students developed knowledge of the Mercy tradition through assembly presentations. Staff extended their knowledge of the school's founding traditions through professional learning and parents were informed through newsletters and information distributed during various meetings.

Professional Learning opportunities were provided for the whole staff to develop an understanding of Positive Behaviour for Learning as well as the research and purpose in moving to this new model. A collaborative approach to developing the school matrix was led by the PB4L team who sort feedback from staff, students and parents. All students participated in Arts education opportunities including Music – Count Us In, Art Club, lunch time clubs, School Choir, Talent Show and Book Week celebrations.

Strong Catholic identity

1. Students will be able to share and articulate how the Mercy traditions and values are alive in our school.
2. Teachers and staff participate in personal spiritual formation through our commitment to the Catching Fire Program.

Excellent learning and teaching

1. By the end of Term 4, all students, staff and parents will understand and have a common language connected with Positive Behaviour for Learning.

Building a sustainable future

1. By the end of Term 4, students at Holy Spirit School will participate in a variety of whole school learning experiences focussing on arts education including Music Count Us In, Book Week - Illustrator/author in residence and School Choir performances.

Future outlook

The explicit improvement agenda for 2019 will focus on gaining improvements in progress and achievement in numeracy through whole school practices and ways of thinking and working which foster a STEM mindset across the curriculum.

Our school at a glance

School profile

Holy Spirit School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2018: Primary

Student enrolments for this school:

	Total	Girls	Boys	Indigenous
2018	259	134	125	0

Student counts are based on the Census (August) enrolment collection.
DW = Data withheld to ensure confidentiality.

Characteristics of the student body

Holy Spirit School is a culturally and socially diverse school community. The majority of students live locally in the suburbs of New Farm, Teneriffe and Newstead. % of students are Catholic. With a contemporary approach to Middle Schooling, many students complete their primary education at Holy Spirit. Most students leaving Holy Spirit School transition to Catholic secondary schools with the majority enrolling at St Joseph's, Gregory Terrace, All Hallows' College and St Laurence's.

A new playground and renovation to the library has provided contemporary learning spaces for students. Every classroom has access to a variety of technology devices and wireless technology is throughout all buildings and the grounds of the school. Parent engagement is high with parents and caregivers working in partnership to support children's learning as well as being involved in the organisation of events connecting families to the school and parish community. A wide range of extra-curricular activities are provided within and outside school hours supporting the intellectual, emotional, social, physical and spiritual development of each child. Our school aims to empower learners of all ages to embrace challenge, transform and enrich our world 'to know what is right'.

Curriculum delivery

Approach to curriculum delivery

- Religious Education
- Specialist Art teacher
- Specialist Music teacher
- Specialist Drama teacher
- Specialist Mandarin teacher
- Swimming and specialist Physical Education Program
- Dance and Gymnastics Program Prep-Year 6

Co-curricular activities

- Students in the Middle School (Years 5 & 6) participate in a range of community outreach activities and Leadership Program
- Buddy system for children in year levels
- Private Instrumental music tuition available for students from Prep-Year 6
- Private tennis, netball, Rookies to Reds Program, soccer, chess, dance, drama, art club and fitness club I
- Lunchtime Clubs including: Lego Club, Craft Club, Science Club and Tinker Club
- School Choir
- Cross Country training before school
- Participation in inter-school zone, district and regional competitions in swimming, cross country and athletics, netball and AFL
- Camps for children in Year 5 and Year 6

How information and communication technologies are used to assist learning

Students at Holy Spirit School have access to a variety of information technology. All classes can access MacBook Air computers and iPads and interactive technology is used throughout the school. Technology is embedded within the curriculum and skills and capabilities are taught across subject areas. Students access learning experiences and the curriculum through the appropriate use of technology. Teachers focus on pedagogy to assist and enhance technology learning at Holy Spirit School. Exploration and investment in robotics technology has begun and is a focus for all students in Prep-Year 6.

Social climate

Overview

Holy Spirit School implements a variety of strategies to ensure a harmonious school environment. A Positive Behaviour for Learning Matrix enables teachers and parents to teach and demonstrated expected behaviours in various spaces throughout the school. Focussed learning activities connected with Program Achieve allow students to learn how to get along with others, develop persistence, confidence, resilience and organisation in order to be successful learners. Students are explicitly taught about how to identify bullying and what to do if they experience this behaviour. An annual "Say NO to bullying" week includes activities, outside providers and multiple opportunities for students to identify unacceptable behaviour at our school.

BCE Listens Survey - Parent satisfaction

Performance measure	
Percentage of parents/carers who agree# that:	2018
This school helps my child to develop their relationship with God	96.4 %
My child is encouraged to participate in spiritual and religious activities and projects outside of the classroom	96.3 %
Religious Education at this school is comprehensive and engaging	96.3 %
I see school staff practising the values and beliefs of the school	96.4 %
This school looks for ways to improve	100.0 %
The school is well managed	89.3 %
My child is making good progress at this school	96.4 %
This school is a safe place for my child	92.9 %
This school helps students respect the needs of others	89.3 %
Teachers and staff are caring and supportive	96.4 %
Teachers at this school expect my child to do their best	100.0 %
Teachers and staff relate to students as individuals	100.0 %
The teachers help my child to be responsible for their own learning	92.9 %
My child is motivated to learn at this school	96.6 %
I can talk to my child's teachers about my concerns	96.6 %
This school offers me opportunities to get involved in my child's education	86.2 %
My child's learning needs are being met at this school	86.2 %
I am happy with my decision to send my child to this school	92.6 %

BCE Listens Survey - Student satisfaction

Performance measure	
Percentage of students who agree [#] that:	2018
At my school, I can express my beliefs	93.5 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	95.4 %
Religious Education at my school is interesting and engaging	84.8 %
I see school staff practising the values and beliefs of my school	91.2 %
My school looks for ways to improve	97.0 %
Students at my school are encouraged to voice their concerns or complaints	85.7 %
Teachers treat students fairly at my school	92.4 %
Teachers recognise my efforts at school	94.7 %
I feel safe at school	97.0 %
My school helps me to respect the needs of others	95.5 %
I am happy to be at my school	95.5 %

BCE Listens Survey - Staff satisfaction

Performance measure	
Percentage of staff who agree [#] that:	2018
This school helps me to develop my relationship with God	100.0 %
My school encourages all students to participate in spiritual and religious activities and projects outside of the classroom	100.0 %
Religious Education at this school is comprehensive and engaging	100.0 %
I see school staff practising the values and beliefs of this school	100.0 %
This school is well managed	96.0 %
My concerns are taken seriously by the school	100.0 %
This school is a safe place to work	96.0 %
This school has an inclusive culture	96.0 %
This school has a culture of striving for excellence	100.0 %
All my students know I have high expectations of them	100.0 %
I am proud to be a member of this school	100.0 %
Overall, I am happy with my decision to work at this school	100.0 %

[#] 'Agree' represents the percentage of respondents who Somewhat Agree, Agree or Strongly Agree with the statement.
 DW = Data withheld to ensure confidentiality.

Family and community engagement

Holy Spirit School engages families in the life of the school and their children's educational journey through a variety of events and opportunities. From volunteering at tuckshop, sausage sizzle or class excursions to supporting specific learning experiences such as maths or literacy groups within the classroom. The active and vibrant P & F Association motivates and encourages all parents to play their part in actively building community and fundraising to commit to continual improvement in our school. The Holy Spirit Support Team collaborates with classroom teachers and parents to respond to the diverse learning needs for children in our school. Team meetings enable parents to discuss and respond to learning and teaching adjustments as well as give updates on changes in student presentation or profiles. .

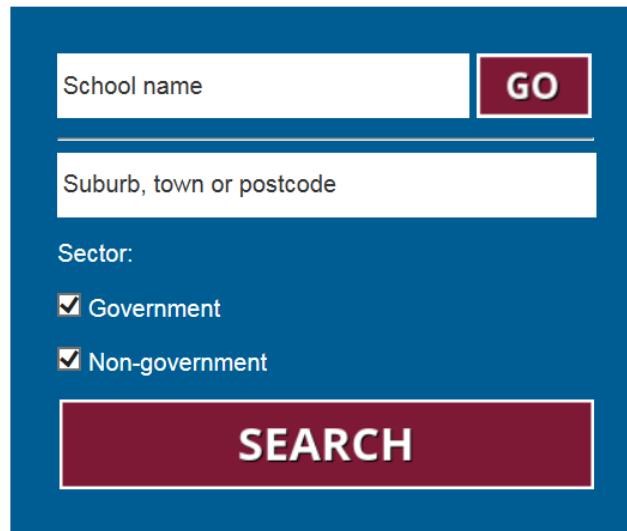
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website at <http://www.myschool.edu.au/>.

To access our income details, click on the *My School* link above. You will then be taken to the *My School* website with the following 'Find a school' text box.

Find a school



The screenshot shows a search form with a blue background. At the top, there is a text input field labeled 'School name' and a red button labeled 'GO'. Below this is another text input field labeled 'Suburb, town or postcode'. Underneath, the text 'Sector:' is followed by two checked checkboxes: 'Government' and 'Non-government'. At the bottom of the form is a large red button labeled 'SEARCH'.

Where it says '**School name**', type in the name of the school you wish to view, select the school from the drop-down list and select <GO>. Read and follow the instructions on the next screen; you will be asked to confirm that you are not a robot then by clicking continue, you acknowledge that you have read, accepted and agree to the **Terms of Use** and **Privacy Policy** before being given access to the school's *profile* webpage.

School financial information is available by selecting '**School finances**' in the menu box in the top left corner of the school's profile webpage. If you are unable to access the internet, please contact the school for a paper copy of income by funding source.

Our staff profile

Workforce composition

Staff composition

2018 WORKFORCE COMPOSITION		
Description	Teaching Staff	Non-Teaching Staff
Headcounts	23	10
Full-time Equivalents	17.5	4.9

Qualification of all teachers

TEACHER QUALIFICATIONS	
Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Graduate Diploma etc.**	4
Bachelor degree	14
Diploma	2
Certificate	0

*Teaching staff includes School Leaders

**Graduate Diploma etc. includes Graduate Diploma, Bachelor Honours Degree, and Graduate Certificate.

Professional development

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2018 were \$79 962.32

The major professional development initiatives are as follows:

- Context-Text model of language learning
- Positive Behaviour for Learning
- Exploring and embedding the Mercy tradition in Holy Spirit School

Staff attendance and retention

Staff attendance

AVERAGE STAFF ATTENDANCE (%)	
Description	2018
Staff attendance for permanent and temporary staff and school leaders.	98.3 %

Proportion of staff retained from the previous school year.

From the end of the previous school year, **87%** of staff was retained by the school for the entire 2018.

Performance of our students

Student attendance

Student attendance

The table below shows the attendance information for all students at this school:

STUDENT ATTENDANCE 2018	
Description	2018
The overall attendance rate* for the students at this school (shown as a percentage).	94.1 %

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

The overall student attendance rate in 2018 for all Brisbane Catholic Education schools across years Prep-6 was 92.0 %.

AVERAGE STUDENT ATTENDANCE RATE (%) FOR EACH YEAR LEVEL							
Year Level	Prep	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
2018	94.4 %	94.0 %	93.7 %	95.1 %	93.3 %	93.5 %	94.5 %

*Attendance rates effectively count attendance for every student for every day of attendance in Semester 1. The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

DW = Data withheld to ensure confidentiality.

Description of how non-attendance is managed by the school

Student attendance is recorded twice each day using the electronic administration system. At the beginning of each year Parents/caregivers are requested to phone the office or send a written note indicating the reason their child is not attending school. Use of the parent text system and requirement to confirm knowledge of unexplained absences is implemented effectively. Frequent absences are referred to the leadership team for follow up.

NAPLAN

Average NAPLAN results

	Year 3		Year 5	
	School	Australia	School	Australia
Reading	476.3	433.8	541.1	509.0
Writing	408.6	407.2	492.8	464.6
Spelling	437.3	417.8	513.2	502.5
Grammar & Punctuation	456.9	431.7	520.0	503.6
Numeracy	438.8	407.7	534.7	494.2