



**All Saints Primary School,
ALBANY CREEK**

Annual Report 2020

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**

Contact information

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Principal's foreword

All Saints Parish School was successful in achieving each goal most successfully. Literacy and numeracy progress was achieved in partnership with our parents via online learning due to COVID 19 restrictions in the middle of the year, however these restrictions brought great benefits to engaging parents and carers in their child/ren's learning. Digital Skills for both staff and students were richly enhanced and great capacity was built in using digital platforms via Zoom, Teams and Sways. Deeper engagement was achieved between school and families as we connected in creative yet meaningful ways. Staff teamwork throughout the year was well developed and was to be commended. Catholic Social Teaching was integrated into all areas of the curriculum and the Covid journey made all so much more aware of their close and global neighbours. All Saints Parish Community followed their school motto, Walk in Love, as they walked through all that we faced in the dramatic variations to our lives.

School progress towards its goals in 2020

- A scope and sequence detailing the integration of Catholic Social Teaching in areas of curriculum across Prep to Year 6 was achieved
- Professional Development packages (Trusting the Count, Real World Problem Solving and Data Analysis in Maths) were introduced, data collection for P-2 was not carried out
- The Digital Skills project to enhance each teacher's ability to use the digital platforms of the school was most successful and achieved beyond expectations
- 95% of students in Prep to Year 2 reached the BCE targets for reading
- Student learning through the use of digital technologies and integrating ICT capacity across learning areas was achieved
- The Positive Behaviour for Learning Matrix and strategies were implemented across the school and used with consistency
- Shared practice in teacher planning was successful and shared practice across classrooms was postponed until 2021
- A professional workforce working in teams was achieved and a thriving culture of collaboration celebrated
- Clearly defined lines of communication continued to be developed and monitored achieving deeper partnerships between school and families
- Identified programs were implemented supporting the well-being of staff and students enabling a sustainable and positive school culture

Future outlook

- To implement Catholic Perspective across the English Curriculum P-6
- To improve the teaching of Mathematics/Planning/Pedagogy and Assessment to improve student results and progress
- To formalise tier one and tier two practices on the journey of implementing Positive Behaviour for Learning

- To develop a parent engagement model that reshapes the current parent bodies
- To continue to reflect, seek feedback review and respond to successes of processes, procedures and organisation

Our school at a glance

School profile

All Saints Primary School is a Catholic school administered through Catholic Education Archdiocese of Brisbane

Coeducational or single sex: Coeducational

Year levels offered in 2020: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2020	618	325	293	5

Student counts are based on the Census (August) enrolment collection.

All Saints Parish School was established in 1989 to provide a high-quality education for students in Albany Creek, Eatons Hill and surrounding areas. We are a mid-sized school providing a most comprehensive curriculum ensuring the best academic outcomes whilst always ensuring the well-being and faith formation of every child in our care. We have 25 classes with committed staff including teaching, non-teaching who are dedicated to ensuring the best for the children in their care.

Curriculum implementation

Curriculum overview

We continue to be guided by the Brisbane Catholic Education Model of Pedagogy. Our school employs two Primary Learning Leaders who meet with teachers on a 3 week cycle to review learning, respond to data and plan for differentiated student learning. All staff engage in levels of teaching response to ensure learning engagement.

Extra-curricular activities

All Saints Parish School offers a number of extra curricula activities:

- Extension in Maths, Science and English
- Employing a dedicated STEM teacher
- Sports – interschool representatives
- Dance Fever and Well-being programs
- Choirs and Bands
- Instrumental Music
- Chess and Robotics.

How information and communication technologies are used to assist learning

All teachers and designated school officers are trained in the Office 365 suite and its incorporation into teaching and learning and management of student data. The school is well resourced with technology with a 1-1 device program in years' 4,5 and 6 and in each classroom in P-3 a device is shared between two people, whilst also having access to a technology lab and a mac lab, both being well resourced. Staff and years 4-6 are very competent in the use of Teams and SWAY. All staff use a form of a class blog to connect with parents and carers via the school parent portal. Our Learning Support Program uses technology to support children's learning needs.

Social climate

Overview

A spirit of collaboration and cooperation is the hallmark of our school climate at All Saints Parish School. Parents are regularly consulted about major school changes through surveys and meetings. An older/younger students' buddy system exists to nurture student to student relationships. New staff engage in an induction program and have a staff companion. A joy and wellness committee support staff well-being accompanied by strong staff formation in our charism of Mercy. Each class has a parent contact to facilitate the important social connection between parents. All Saints does not tolerate any form of bullying. The school has a policy and program to reflect this stance. The Positive Behaviour for Learning program enriches this policy and program and is most successful in making visible the All Saints Walk in Love where we respect, act responsibly, learn together and keep safe. The school employs a Guidance Counsellor 4 days per week to support students who need social and emotional guidance and specialised well-being programs are carried out across the school.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

Percentage of parents/ carers who agree that:	2018	2020
This school helps my child to develop their relationship with God	98%	98%
School staff demonstrate the school's Catholic Christian values	94%	96%
Teachers at this school have high expectations for my child	94%	90%
Staff at this school care about my child	95%	96%
I can talk to my child's teachers about my concerns	93%	92%
Teachers at this school encourage me to take an active role in my child's education	85%	81%
My child feels safe at this school	96%	94%
The facilities at this school support my child's educational needs	NA	95%
This school looks for ways to improve	84%	87%
I am happy my child is at this school	87%	89%

Percentage of students who agree that:	2018	2020
My school helps me develop my relationship with God	90%	89%
I enjoy learning at my school	94%	94%
Teachers expect me to work to the best of my ability in all my learning	91%	99%
Feedback from my teacher helps me learn	98%	94%
Teachers treat students fairly at my school	94%	94%
If I was unhappy about something at school I would talk to a school leader or teacher about it	95%	72%
I feel safe at school	95%	93%
I am happy to be at my school	89%	90%

Percentage of staff who agree that:	2018	2020
Working at this school helps me to have a deeper understanding of faith	95%	93%
School staff demonstrate this school's Catholic Christian values	98%	96%
This school acts on staff feedback	98%	79%
This school looks for ways to improve	100%	98%
I am recognised for my efforts at work	88%	81%
In general, students at this school respect staff members	95%	95%
This school makes student protection everyone's responsibility	100%	100%
I enjoy working at this school	98%	98%

Family and community engagement

- Wrap around meetings with parents and staff regarding students requiring support in their learning
- Sharing with parents, data around their child's learning and engagement
- Parent Body Organisations where information around the school's annual plan is shared and discussed
- Parent Information sessions including parent education
- All Saints Facebook – sharing highlights of the week
- Parent Portal and Fortnightly newsletter
- SWAYS celebrating the week
- Assemblies sharing class highlights followed by parents visiting the classroom
- Regular parent/teacher conferences
- Celebrations of Learnings
- Weekly liturgies and class Masses
- Parent assistance in classrooms and on excursions.

Environmental footprint

Reducing the school's environmental footprint

10,529.61kWh (this was reduced from 2019 data)

The school has made a concerted effort to reduce the use of electricity e.g. air conditioning use guidelines; insist on responsible recycling; cutting down on the use of hard copies and using digital sources where possible and responding to the E Ramp audit carried out by Brisbane Catholic Education. The student body has a Creation We Care committee overseeing our environmental footprint

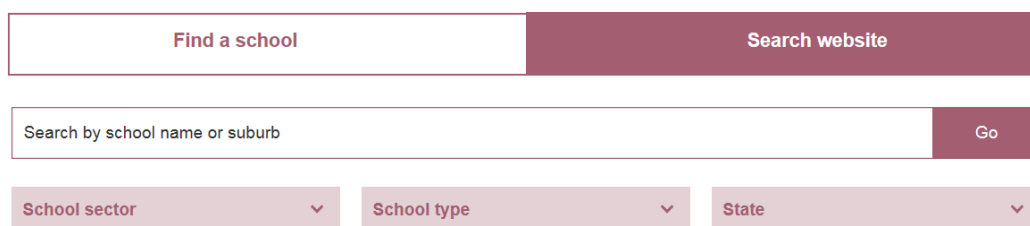
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	51	28
Full-time Equivalents	40.6	18.3

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	9
Graduate diploma etc.**	2
Bachelor degree	40
Diploma	
Certificate	

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development initiatives are as follows:

- Numa
- Digital Skills
- Levels of Teaching Response

- Positive Behaviour for Learning

The proportion of the teaching staff involved in professional development activities during 2020 was 100%

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.0%

Proportion of staff retained from the previous school year

From the end of the previous school year, 98% of staff was retained by the school for the entire 2020.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2020 for all Brisbane Catholic Education schools across years Prep-6 was 92.1%.

Description	%
The overall attendance rate* for the students at this school	94.6%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	92.8%

Average attendance rate per year level			
Prep attendance rate	95.5%	Year 4 attendance rate	94.3%
Year 1 attendance rate	94.1%	Year 5 attendance rate	94.9%
Year 2 attendance rate	94.7%	Year 6 attendance rate	94.3%
Year 3 attendance rate	94.6%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

We record student attendance and respond to instances of irregular attendance. It is important to investigate the patterns and underlying causes of non-attendance so that appropriate strategies addressing the specific type of absenteeism can be implemented

Our staff are very mindful of their legal responsibility to monitor and record attendance of students in their care, twice daily. School administration regularly checks data around attendance

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The image shows a search interface with a search bar containing the text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown menu.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

[View School Profile](#)

4. Click on 'NAPLAN' to access the school NAPLAN information.



The image shows a navigation menu with several items: "School profile", "NAPLAN", "Attendance", "Finances", "VET in schools", "Senior secondary", and "Schools map". The "NAPLAN" item is highlighted with a white background and a downward arrow, indicating it is the selected option.

Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.