

**St Pius' Primary School,  
BANYO**

# Annual Report 2020

**Brisbane Catholic Education is  
a faith-filled learning community  
creating a better future.**



**Brisbane  
Catholic  
Education**

teaching • challenging • transforming

# Contact information

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<b>Contact person</b>	Peter Gordon — Principal

## Principal's foreword

The 2020 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Pius is a faith filled community where we Live, Love and Learn together to create a better future for all. A co-educational school for students in Prep to Year 6 inspired by St Mary of the Cross MacKillop and the Josephite Charism. Our students learn through active engagement, collaboration and creativity. We empower each other to reach our full potential. Our learning environment is state of the art with modern, contemporary classrooms conducive to learning. Our facilities include a pool, multi-purpose hall, basketball / netball court and oval set in spacious garden surrounds.

### School progress towards its goals in 2020

In 2020, St Pius Catholic Primary school worked hard to meet all our goals across the three key focus areas: Excellent Learning and Teaching, Strong Catholic Identity and Building a Sustainable Future. Significant progress was made across all of the focus areas, with the goals in Strong Catholic Identity and Building a Sustainable Future achieved by the end of 2020. In the area of Excellent Learning and Teaching students continued to make positive progress in literacy and numeracy with over 85% of students in Prep to Year 2 reaching year level targets for reading and conceptual understanding in trusting the count. In 2020, student attendance was significantly impacted by Covid-19.

Goal	Progress
By the end of 2020, St Pius school will reach 90% of students in attendance during the year to enhance student engagement and results.	Not Achieved
By the end of 2020, St Pius' Catholic identity is reflected in a school-wide approach to formation for staff and students that is holistic and inclusive; and also reflected in a review of the school's Vision and Mission.	Achieved
By the end of 2020, all staff will lead, engage and teach with a recontextualised Catholic Christian world view with a common language and shared understanding through theological background understanding and learning walks and talks to identify an improvement in students' religious literacy.	Achieved
By the end of 2020, 90% of students in Prep, Year 1 and Year 2 will have reached the system targets in reading (PM Benchmarks) through the embedding of the effective and expected practices in the teaching of literacy.	Not Achieved

Goal	Progress
By the end of 2020, 90% of students in Year 1, and 100% of students in Years 2 - 6 will have achieved conceptual understanding in the monitoring tool Trusting the Count through the use of the Effective and Expected Practices in Mathematics.	Not Achieved
By the end of 2020 and in light of NAPLAN online and a revised St Pius V Technology program, explore professional development opportunities to build teacher and student ICT Capabilities.	Achieved
By the end of 2020, in conjunction with BCE Building services and GD Group, undertake construction of Block B which will consist of 3 GLA's and 2 multipurpose rooms and student amenities.	Achieved
By the end of April, a refurbishment and extension of the existing Prep Amenities is undertaken.	Achieved
In light of the Laudato Si Encyclical and the Energy Reduction and Management Plan (ERaMP) audit, by the end of 2020, investigate and document ways to reduce energy consumption at St Pius.	Achieved

In July 2020, St Pius School participated in a 5-year External School Review Process. This review was very pleasing with a number of commendations and affirmations provided. The panel also made a number of recommendations as we go forward.

### Future outlook

In 2021, we aim to set a number of new goals under the priority headings of: Catholic Identity, Learning and Teaching, Our People, Wellbeing, Diversity and Inclusion. Our goals include:

#### Catholic Identity

By the end of 2021, we will: engage, teach and lead with a recontextualized world-view to ensure that the faith remains recognisable and meaningful in the Banyo community.

#### Learning and teaching

By the end of 2021 we will: implement evidence-based teaching strategies school-wide to improve each student's progress and achievement in Literacy and Numeracy, evidenced in National Assessments (NAP) and Progressive Achievement Tests (PAT).

By the end of 2021, develop a new vision for learning and teaching at St Pius V to inform the consistent delivery of the curriculum and our contemporary pedagogical approach.

#### Wellbeing

By the end of 2021, we will: achieve 90% of our students at school 90% of the time.

We also look forward to implementing strategies in accordance with Brisbane Catholic Education priorities including: student performance, curriculum compliance, enrolments and financial sustainability.

# Our school at a glance

## School profile

St Pius' Primary School is a Catholic school administered through Catholic Education Archdiocese of Brisbane

**Coeducational or single sex:** Coeducational

**Year levels offered in 2020:** Primary

### Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2020	456	223	233	2

Student counts are based on the Census (August) enrolment collection.

Our student enrolment has increased rapidly over recent years from 138 in 2009 to an enrolment of 456 in 2020. The suburbs of Banyo and Nudgee have experienced a significant change of profile, with many new families moving into the area. Overall, our student cohort is made up of a high percentage of students who live in the local area including Banyo, Nudgee, Northgate, Virginia and Boondall. Although several students were born overseas, most students were born in Australia and have English speaking parents. In 2020 we had students who identified as an Indigenous Australians and students who had a verified disability. At the conclusion of Year 4, some boys enrol in either St Patrick's College, Shorncliffe or Nudgee College, Boondall. However, it is worth noting that some boys continue their education at St Pius until the end of Year 6 and then move onto these schools. Girls leaving St Pius at the end of Year 6 traditionally enrol in Mary MacKillop College at Nundah or St Rita's, College at Clayfield. We also have a number of students who enrol in other local state high schools.

## Curriculum implementation

### Curriculum overview

- All year levels from Prep to Year 6 follow the Australian Curriculum;
- Religious Education is taught from Prep to Year 6 as per the Archdiocesan Curriculum;
- Classrooms engage in contemporary, flexible learning environments;
- Years 3 and 5 undertake the NAPLAN testing each year (NB. NAPLAN was cancelled in 2020)
- Specialist Teachers for PE, Music, Art, Japanese and Library;
- Excursions to support the curriculum. Camp for students in Year 5 and 6; and
- Technology programs across Years 1 – 6. Eg. iPads and Laptops.

### Extra-curricular activities

- Banyo / Nundah Parish Sacramental program;
- Interschool sporting competitions including Zone 6 and Bramble Bay;
- Instrumental music tuition consisting of band instruments, piano, guitar, drums or strings;
- School choir for students in Years 2-6;
- Swimming program (conducted in our on-site pool by specialist coaches), as well as lunchtime recreational swimming; and
- Dance program facilitated by Dance Cart.

### How information and communication technologies are used to assist learning

All students are engaged with Technology at St Pius. In 2020, we continue to progress towards our new IT program. By 2022, all classes in Prep to Year 2 will have 10 or more iPads per classroom or 30 per year level. Students in Years 3 to 6 will have their own personal iPad. This will be owned by the school and a levy will be part of the school fees.

In 2020, Prep and Year 1 have access to banks of iPads. Year 2 and 3 students have a BYOD iPad. Year 4 had their own iPad which was purchased by the school. Years 5 and 6 students had a school owned laptop.

All classrooms have access to wi-fi internet, interactive whiteboard / projectors and Apple TV's. Classrooms are also equipped with the RedCat sound system to assist student learning.

## Social climate

### Overview

The Positive Behaviour for Learning (PB4L) in all classrooms strives to create a harmonious, friendly, inclusive atmosphere at St Pius. Students also make use of the Bounce Back resources in the classroom to support the General Capabilities of the Australian Curriculum. The school comes together weekly to celebrate birthdays and awards (including recognition of positive behaviour). There are regular celebrations both religious and secular activities organised to recognise state, national and international cultural events and days of action which serve to promote a positive social climate. St Pius also supports a number of organisations through fundraising. These include: Caritas, Catholic Mission and St Vincent de Paul. Parents are a welcome partnership and are encouraged to be involved, where possible, throughout the school. Parents and carers are typically very supportive within our school community. The School's P&F Association fosters a positive social environment by hosting several whole-school social functions throughout the year. Our school-wide Pastoral Care parent group meets each term and is very active in supporting students and families in diverse ways across our school community.

### Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

Percentage of parents/ carers who agree that:	2018	2020
This school helps my child to develop their relationship with God	NA	100%
School staff demonstrate the school's Catholic Christian values	NA	97%
Teachers at this school have high expectations for my child	NA	87%
Staff at this school care about my child	NA	95%
I can talk to my child's teachers about my concerns	NA	96%
Teachers at this school encourage me to take an active role in my child's education	NA	88%
My child feels safe at this school	NA	100%
The facilities at this school support my child's educational needs	NA	94%
This school looks for ways to improve	NA	96%
I am happy my child is at this school	NA	95%

Percentage of students who agree that:	2018	2020
My school helps me develop my relationship with God	86%	91%
I enjoy learning at my school	94%	96%
Teachers expect me to work to the best of my ability in all my learning	95%	96%
Feedback from my teacher helps me learn	100%	93%
Teachers treat students fairly at my school	90%	93%
If I was unhappy about something at school I would talk to a school leader or teacher about it	88%	83%
I feel safe at school	98%	90%
I am happy to be at my school	96%	92%

Percentage of staff who agree that:	2018	2020
Working at this school helps me to have a deeper understanding of faith	98%	95%
School staff demonstrate this school's Catholic Christian values	100%	98%
This school acts on staff feedback	88%	81%
This school looks for ways to improve	100%	100%
I am recognised for my efforts at work	88%	73%
In general, students at this school respect staff members	100%	100%
This school makes student protection everyone's responsibility	97%	95%
I enjoy working at this school	95%	98%

### Family and community engagement

St Pius values partnerships formed with our parents, carers and community. Although Covid-19 posed a challenge in 2020 by restricting face-to face contact, our staff members maintained communication with families through the use of online meetings, phone calls and emails. Learning also continued for our students, with teachers utilising the Microsoft Platform, Teams and OneNote for teaching lessons and providing support.

Whole school activities were ceased due to the risk that Covid-19 posed, including assemblies, liturgies, celebrations of learning and carnivals. The St Pius Spring Fair was cancelled and the Parents and Friends meetings and School Pastoral Board meetings were suspended for an extended period.

As we returned to some normality in the latter parts of the year, we were able to reconvene whole school activities, Parents and Friends meetings and School Pastoral Board meetings with Covid-safe capacity limits and protocols in place.

## Environmental footprint

### Reducing the school's environmental footprint

In 2020, the school established a Sustainable committee and met a number of times to explore possible ways of promoting sustainability in our school. Visual stimuli was created to promote the reduction of energy, water, waste and participation in active school travel programs.

The school continued its recycling program by collecting for 'Change for Containers'.

In 2021, the school has budgeted to replace the remaining classroom fluros with LED lighting.

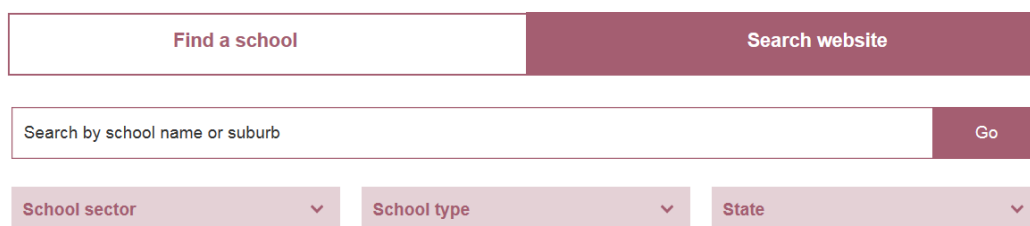
## School funding

### School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

### How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

## Our staff profile

### Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	36	16
Full-time Equivalents	28.7	11.4

\*Teaching staff includes School Leaders

### Qualification of all teachers\*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	7
Graduate diploma etc.**	5
Bachelor degree	24
Diploma	
Certificate	

\*Teaching staff includes School Leaders

\*\*Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

### Professional development

The total funds expended on teacher professional development in 2020 was \$23,804.17

The major professional development initiatives are as follows:

- Religious Education – Relationships and Sexuality, Embedding a Catholic Perspective
- AITSL Professional Teacher Standards
- Student Protection
- Effective and Expected Practices in the teaching of Literacy
- Literacy Monitoring Tools
- Numeracy – Trusting the Count
- Guided Reading
- Responding to Data and Using Data Walls
- High Yield Strategies (Data Walls, Review and Response, Learning Walks and Talks)
- Moderation and sharing of best practice
- Short term teaching cycles in English using high quality texts.

The proportion of the teaching staff involved in professional development activities during 2020 was 100%.

## Staff attendance and retention

### Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	95.5%

### Proportion of staff retained from the previous school year

From the end of the previous school year, 92% of staff was retained by the school for the entire 2020.

## Performance of our students

### Key student outcomes

#### Student attendance

The overall student attendance rate in 2020 for all Brisbane Catholic Education schools across years Prep-6 was 92.1%.

Description	%
The overall attendance rate* for the students at this school	93.6%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	92.6%

Average attendance rate per year level			
Prep attendance rate	95.0%	Year 4 attendance rate	93.0%
Year 1 attendance rate	93.5%	Year 5 attendance rate	94.6%
Year 2 attendance rate	93.3%	Year 6 attendance rate	89.8%
Year 3 attendance rate	94.0%		

\*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

#### Description of how non-attendance is managed by the school

Regular attendance at school is a key factor to ensuring a child's educational needs are fully met. St Pius is consistently reinforcing the message of regular attendance with students and parents. Our aim is for 90% of students to be in attendance 90% of the time. Stimuli relating to attendance is regularly



published in the newsletter and placed around the school as a reminder. Attendance is also addressed at parent information evenings.

St Pius Banyo ensures all class rolls are marked by the classroom teacher both AM and PM on every school day. Should a child be absent from school, a parent must record the absence via the Parent Portal or by contacting the school. Should there be an unexplained absence, a message is sent to the parents by 9:30am each day. The classroom teacher then follows up any unexplained absences.

In the event a child is absent from school frequently and for unexplained reasons either the Principal or APRE will contact the parent to discuss the concerns around attendance.

## NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the *My School* website.

### How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The image shows a search interface with a search bar containing the text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.

View School Profile

4. Click on 'NAPLAN' to access the school NAPLAN information.



The image shows a navigation menu with several items: "School profile", "NAPLAN", "Attendance", "Finances", "VET in schools", "Senior secondary", and "Schools map". The "NAPLAN" item is highlighted with a dark background and a white border.

#### Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy (**NAPLAN**) is an annual assessment for students in Years 3, 5, 7 and 9.