

Trinity College, BEENLEIGH

Annual Report 2020

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**



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Contact information

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Principal's foreword

The 2020 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

Nestled on the hill on the outskirts of the central business district of Beenleigh, Trinity College offers a Catholic education for boys and girls from Years 7 – 12. Currently with an enrolment of 867 students, we are committed to providing a caring and contemporary learning environment which nurtures the spiritual, intellectual, cultural, and physical potential of the young people in our care.

Trinity College was established in 1982 by the Marist Brothers and their influence is still felt today, with the Marist charisms underpinning much of the work we do in guiding and supporting our students. Our pastoral care programs are closely aligned with the teachings of Jesus and Saint Marcellin Champagnat (the founder of the Marist Brothers), enabling us to reflect upon the ministry which is entrusted to us on a daily basis.

Here at Trinity, we offer a broad-based education which is responsive to the needs of the students in the academic, cultural and vocational fields, providing them with the essential life skills required to thrive in contemporary society. Trinity is home to 'state of the art' equipment and facilities including the La Valla Trade Centre, where students can earn certificates in industries such as hairdressing, automotive, engineering, hospitality, fitness, tourism and construction. There are also multiple extra-curricular opportunities available for students, including: interschool sport days, sporting excellence programs, retreat days, debating, creative endeavours in Drama and Art and more.

Trinity College's expansive grounds and teaching facilities are conveniently located 3 minutes from the Pacific Highway with significant public transport access for surrounding areas.

School progress towards its goals in 2020

Goal	Progress
<u>Catholic Identity</u> : By the end of 2020 planning and teaching from a recontextualised Catholic perspective is documented in all subjects across Year 7-12.	Achieved
<u>Catholic Identity</u> : Enhance staff ability to be witnesses and develop RE teachers in the Marist Charism.	Achieved
<u>Teaching and Learning</u> : By the end of 2020, all teachers of years 7-10 will consistently and collaboratively use the effective and expected literacy practices in writing across all curriculum learning areas, evidenced by 80% of students demonstrating the Writing Analysis Benchmark of 20-24	Achieved
<u>Teaching and Learning</u> : Full and effective implementation of the new Qld ATAR courses.	Achieved

Goal	Progress
<u>Teaching and Learning</u> : new subjects: Cert III Visual Arts; Cert III Lab Skills; Cert III Screen and Media; Cert II Community Services;	Achieved
<u>Teaching and Learning</u> : Improve Reading in Years 7-9. The college has put in place two programs to assist this process: Accelerated Reader and Literacy Planet.	Achieved
<u>Well Being</u> : Continuation of Longitudinal Study on Resilience including the Resilience Surveys of all students	Achieved

Future outlook

- Teaching and Learning: Implementation of new course: Excellence in Visual Arts Years 7-9. Course Planning and Writing.
- Teaching and Learning: Implementation of new courses: Excellence in Basketball, Netball, Touch and Rugby League Years 7-9. Course Planning and Writing.
- Teaching and Learning: Implementation of new course: STEM Year 7.
- Teaching and Learning: Middle Years: NAPLAN: Implementation of Test Readiness Strategies.
- Our People: Use of the Student Resilience Survey to enhance college wellbeing strategies. Implement surveys, debrief, implement strategies.
- Organisational Effectiveness: Stabilise and rebuild enrolments. Marketing improvements.
- Organisational Effectiveness: Complete the new BCE Compliance Audits.
- Diversity and Inclusion: Increase student attendance [90% at 90%] to 70%. Review Attendance Policy and develop procedures for monitoring attendance.

Our school at a glance

School profile

Trinity College is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2020: Secondary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2020	867	425	442	21

Student counts are based on the Census (August) enrolment collection.

Trinity College students enrol from thirty-seven different primary schools from the regions of Beenleigh, Beaudesert, Loganholme, Kingston, Woodridge, Browns plains, Jimboomba, Ormeau, Windaroo Valley, Mt Warren Park and surrounding areas. The local Catholic primary school, St Joseph's Primary School, is a source of significant enrolments and would represent the largest group of students enrolling from the one school. Trinity College is part of St Patrick's Parish in Beenleigh, together with St Joseph's and Mother Teresa Primary School at Ormeau.

- We have a total indigenous population of 21 students.
- Students generally embrace the cultural and spiritual life offered at the College and are very generous with their time and enthusiasm when it comes to fund raising for worthy causes and social justice issues. Their involvement in school liturgies and Masses, especially in terms of the music ministry is always well subscribed.
- Students are also highly involved in multiple representative sporting teams, including the local Catholic inter-school SECA competition and various district, regional, state and national competitions.

Curriculum implementation

Curriculum overview

Trinity College offers an extensive curriculum. In Years 7-10, the college provides courses across the eight learning areas of the Australian Curriculum with course outlines and the Achievement Standards developed for the ACARA documents.

Numerous pathways are available to students including a range of traditional academic subjects to prepare students for future tertiary study as well as work-related courses to prepare students for direct entry into the workforce. The College also offers an extensive Vocational Education Program and supports students through flexible timetable options to participate in school-based traineeships and apprenticeships.

There is a strong focus on literacy development, through the Accelerate Literacy Learning strategy. This initiative places a deliberate focus on supporting students to increase engagement and make progress in literacy outcomes leading to improvements in all areas of learning and supports them to take responsibility for their own learning goals and academic success.

Our College provides a wide variety of educational choices for students, including academic pathways leading to university courses, participation in school-based apprenticeships and traineeships and a Trade Training Centre offering certificate courses in Hairdressing, Retail, Automotive Mechanics, Electro-Technology, Construction, Business, Information Communication Technologies, Manufacturing and Fitness.

Extra-curricular activities

Students may participate in extra-curricular activities including learning a musical instrument through the Instrumental Music Program; participating in SECA (South Eastern Colleges Association), regional and district sporting competitions; the Marist interstate basketball and cricket competitions; State representation in Rugby League, Netball and Touch Football; participation in the College Choir and the College Band.

Trinity College also provides students with opportunities to develop many multi-dimensional skills. These include opportunities to participate in international travel and immersion experiences; a biannual ski trip; school retreats; leadership conferences and retreats; debating competitions; visits to nursing homes; membership of the local Junior Chamber of Commerce; participation in social justice programs and numerous other extra-curricular activities.

How information and communication technologies are used to assist learning

Trinity College integrates a wide range of information communication technologies throughout all year levels. Students are provided by the College their own personal device to assist with their learning. All members of staff and all students have their own school issued standard MacBook.

Trinity College has also embraced the use of Office 365 in the classroom to assist with learning. Staff have been undertaking professional development to apply new skills within the classroom. Upskilling staff leads to staff directing students to develop their digital literacy skills. Collaborative learning and general learning activities have been made possible with the use of Teams, OneNote and OneDrive.

Social climate

Overview

Trinity College is a Catholic school with its beliefs founded in the historic creeds. While accepting that pupils will be drawn from diverse faith traditions, the values of the College are expressly Catholic.

Trinity College is a community of families where care for one another is fostered. The College encourages individuals to achieve their personal best and to understand the importance of perseverance, discipline and the pursuit of excellence. The focus of Trinity College is to empower young people through idealism and hope and to aid them in their quest for self-identity, self-knowledge, self-discipline and self-fulfilment.

Following in line with our Behaviour Support Policy, bullying is not tolerated, with care taken to identify bullying behaviours and support those who are bullied. Respectful and communicative relationships is paramount when dealing with bullying incidents at Trinity College.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

Percentage of parents/ carers who agree that:	2018	2020
This school helps my child to develop their relationship with God	96%	97%
School staff demonstrate the school's Catholic Christian values	88%	99%
Teachers at this school have high expectations for my child	95%	97%
Staff at this school care about my child	91%	97%
I can talk to my child's teachers about my concerns	89%	93%
Teachers at this school encourage me to take an active role in my child's education	86%	91%
My child feels safe at this school	95%	97%
The facilities at this school support my child's educational needs	NA	98%
This school looks for ways to improve	94%	98%
I am happy my child is at this school	93%	98%

Percentage of students who agree that:	2018	2020
My school helps me develop my relationship with God	53%	68%
I enjoy learning at my school	80%	86%
Teachers expect me to work to the best of my ability in all my learning	81%	95%
Feedback from my teacher helps me learn	93%	87%
Teachers treat students fairly at my school	59%	84%
If I was unhappy about something at school I would talk to a school leader or teacher about it	73%	57%
I feel safe at school	79%	83%
I am happy to be at my school	74%	80%

Percentage of staff who agree that:	2018	2020
Working at this school helps me to have a deeper understanding of faith	87%	88%
School staff demonstrate this school's Catholic Christian values	95%	96%
This school acts on staff feedback	83%	78%
This school looks for ways to improve	77%	95%
I am recognised for my efforts at work	80%	81%
In general, students at this school respect staff members	84%	97%
This school makes student protection everyone's responsibility	100%	100%
I enjoy working at this school	93%	100%

Family and community engagement

Family and community engagement Trinity College is aware of the pivotal importance of a strong partnership between parents and the College community as a crucial aspect of forming relationships. We do this through involvement in events such as: Celebration of the Arts and Open Night; the Parents and Friends' Association; Working Bees; Parent/Teacher Interviews; Year 12 Drama Evenings; Awards Night; Year Level Information Evenings; College Board and Parenting Evenings.

Environmental footprint

Reducing the school's environmental footprint

The school's efforts in a living response to Pope Francis' Encyclical *Laudato Si'* – "Care for our Common Home", has been the development of an active Sustainability Committee of students and staff. It has, over the last two years, been systematically replacing the various sub switchboards that are a source of electricity "leakage". All of these have now been completed with the exception of one building slated for demolition and rebuilding.

The college in 2020 refitted another of its buildings with LED lights to reduce electricity consumption.

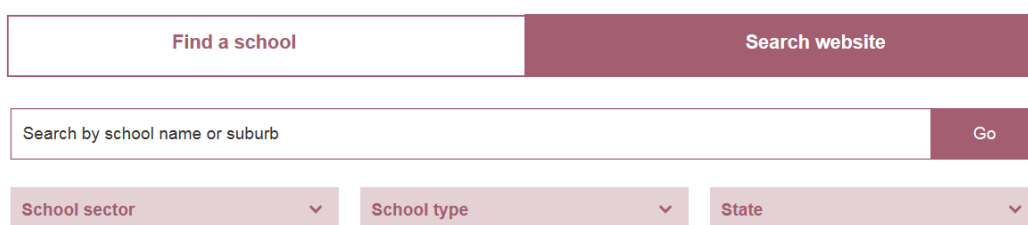
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the *My School* website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	79	37
Full-time Equivalents	76.7	28.8

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	18
Graduate diploma etc.**	43
Bachelor degree	18
Diploma	0
Certificate	0

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major 2020 Professional Development initiatives were as follows:

- Literacy
- Religious Education; Marist Charism
- BCE System Compliance
- Curriculum Development and Catholic Perspectives
- NCCD

The proportion of the teaching staff involved in professional development activities during 2020 was 100%

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	95.7%

Proportion of staff retained from the previous school year

From the end of the previous school year, 87% of staff was retained by the school for the entire 2020.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2020 for all Brisbane Catholic Education schools across years 7-12 was 89.2%.

Description	%
The overall attendance rate* for the students at this school	88.2%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	88.9%

Average attendance rate per year level			
Year 7 attendance rate	90.0%	Year 10 attendance rate	88.1%
Year 8 attendance rate	87.0%	Year 11 attendance rate	87.9%
Year 9 attendance rate	88.1%	Year 12 attendance rate	87.9%

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Apparent retention rate from Year 10 to Year 12

Description	
Year 12 student enrolment as a percentage of the Year 10 (2020) student cohort	89.3%

Description of how non-attendance is managed by the school:

An electronic roll marking system is used to mark student attendance for every period of the day and at the start of the day in pastoral care class. Parents/Carers are advised via SMS of student absences.

A Student Well-Being Leader has been appointed to assist the Year Level Pastoral Leaders with the implementation of the College Attendance Policy. Each Pastoral Leader receives a report of student absence, monitors these and communicates on a regular basis with the pastoral care teacher. On the third day of absence, a phone call home is made by the pastoral care teacher.

Working together as a pastoral team, anomalies in lateness and attendance are followed up promptly to keep the lines of communication open with parents and the care of the students in mind.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the *My School* website.

How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.

View School Profile

4. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9.

Year 12 outcomes

Description	2020
Number of students receiving a Senior Statement	130
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	119
Number of students awarded a Queensland Certificate of Individual Achievement.	0
Number of students who were completing/continuing a School-based Apprenticeship or Traineeship (SAT).	24
Number of students awarded one or more Vocational Educational Training (VET) qualifications (including SAT).	123
Number of students awarded a VET Certificate II or above.	117
Number of students awarded an International Baccalaureate Diploma (IBD).	NA
Percentage of Year 12 students who were completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	98.46%
Number of students receiving an ATAR	33
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants received a tertiary offer.	100%

As at March 2020. The above values exclude VISA students.

Student destinations

Post-school destination information

The results of the 2020 post-school destinations survey, Next Step – Student Destination Report (2020 Year 12 cohort), will be uploaded to the Brisbane Catholic Education's website in September 2021. The report will be available at: <http://www.bne.catholic.edu.au/schools-curriculum/school-reporting/Pages/School-Annual-Reports.aspx>.

Schools with fewer than 5 responses will not have a report available on the post-school destinations of Year 12 completers for reasons of confidentiality.

Early leavers information

Very few students leave the college in these Senior years. Those that do are usually taking up Apprenticeships/Traineeships that are heavily promoted by the college through the School Based Apprenticeships/Traineeships program. A very small number go directly into the workforce and these are usually due to work within family small businesses.