



**St Joseph's Catholic
Primary School, BRACKEN
RIDGE**

Annual Report 2020

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**

Contact information

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Principal's foreword

The 2020 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Joseph's Catholic Primary School is situated in a picturesque setting with views to both the mountains and the city. The school's motto of 'Jesus in each other' provides insight into the importance that is placed on the children understanding the need to be considerate of others and working together to achieve our goals. St Joseph's has excellent facilities with a new classroom building project planned for 2021. What makes St Joseph's such a good school though is the people. The students, staff and parents work collaboratively with the parish community to make St Joseph's a happy and safe place that offers an education that challenges children to be the best they can be.

School progress towards its goals in 2020

Our School Goals

- To enhance our School's Catholic Identity- Professional Development for staff to support their own spirituality was held, regular connection with our faith through liturgies, prayer assemblies and a focus on our teaching of our positive behaviour for learning approach.
- To ensure St Joseph's Vision for Learning drives and guides all teaching and learning across our school- Our Vision for Learning was more clearly aligned to what and how we teach at St Joseph's
- By the end of 2020, through ensuring consistent practices in Early Years pedagogy maintained for learning that supports ongoing monitoring of student progress in reading, we will have in place sustainable processes for data informed teaching and learning. Our reading targets are as follows: 80% of Prep, 80% of Year 1 and 88% of Year 2 children will reach at least the recommended PM benchmarks- all benchmark achievement goals were achieved
- By the end of 2020 we are aiming to have achieved an attendance rate of 90% of children attending at least 90% of the time- Whilst Covid impacted on student attendance, our overall student attendance increased from 2019 and we will continue to focus on the aim of improved student attendance in 2021:
 - We will ensure we have sustainable practices to that enhance student learning outcomes.
 - We ensured both resourcing and staffing were reviewed and adjusted to best fit the learning needs of the children.

Future outlook

Our focus for 2021 is as follows:

- To ensure our Catholic Identity is a lived expression through our values and culture
- To enhance teacher capacity by using data to guide and enrich teaching and learning
- To achieve an attendance rate of 90% of students attending at least 90% of the time.
- A major building project establishing new class spaces for the upper years will be completed.

Our school at a glance

School profile

St Joseph's Catholic Primary School is administered through the Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2020: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2020	675	356	319	6

Student counts are based on the Census (August) enrolment collection.

We have an outstanding group of young people who make up our student body. Most live within this Parish of Bracken Ridge and Bald Hills and have established good relationships both in and out of school. We support children from a variety of cultures and offer them quality education within a safe and happy environment. We cater for students with diverse needs including those with ascertained needs and those for whom English is a second language. Our older students are our school leaders and support the staff in different aspects of school life. Our Buddy program sees students from different year levels interacting closely across the school. The good behaviour and care of each other shown by our students is a feature of St Joseph's children. Upon graduation, students attend a variety of Catholic and State secondary colleges, primarily St John Fisher College for the girls and St Patrick's College for the boys. A new Catholic coeducational secondary college, Holy Spirit College, Fitzgibbon will open in 2022. St Joseph's students will be a major feeder to this college.

Curriculum implementation

Curriculum overview

Approach to curriculum delivery

St Joseph's offers a wide variety of subjects. The basic core skills are covered in English, Mathematics, HASS and Science. Religious Education is provided to all students as an integral part of our curriculum and ethos of our school community. The curriculum is diverse, to provide a range of learning opportunities and cater for the individual style of learning that each child possesses. Proudly we offer all students the opportunity to participate and excel in all subjects, in our instrumental music and choir programs, school musicals and concerts, sport at school, district and regional level. Our highly trained teachers, teacher aides, office staff, cleaners and grounds staff comprise a team of dedicated people working together in the best interests of all students.

Our specialised staff offer diversity in programs catering for difference in learners' needs in learning difficulty, extension and enrichment. Other subjects taught at St Joseph's include Art, Drama, Library, Music, Health & Physical Education (H.P.E) and L.O.T.E (Language other than English); Japanese. Children from Years P to 6 learn L.O.T.E.

In addition, children from Years 3 to 6 who qualify are able to take part in an Instrumental Music Program which is held in school time. This includes Woodwind, Brass and Percussion and a Beginner's Band as well as an Advanced Band. Students from Year 1 are able to access our School's Strings Program, and eventually join our School Orchestra. Children may also join a choir in any Year level or have private voice lessons. Students who wish to learn the piano and guitar are also provided that opportunity.

Extra-curricular activities

Our students are able to participate in the following extra-curricular activities:

- Parents may nominate for their children to enter these competitions (Year 2– 6) University of New South Wales – Mathematics, English, Spelling, Technology and Writing Competitions
- Junior & Senior Choirs
- Aus Kick Football Program, Senior Basketball
- Soccer Skills Program (Qld Roar)
- Interschool Sports Competitions
- Sports rotations with a local cluster of schools
- Highland Dancing
- Instrumental Programs-Band, Strings, Voice Coaching, Guitar and Piano
- Tennis and basketball

How information and communication technologies are used to assist learning

ICT is used broadly across the school to support student learning. All Year levels have access to iPads and laptops with students in Years 3-6 part of a one to one program. Each classroom is supported by interactive whiteboards and Redcat sound systems. Technology is a Cross Curriculum priority taught at St Joseph's.

Social climate

There is a great deal of collaboration in our school to develop the sense of community that exists here. Our annual School Fete is a great example of the community coming together to support our children. Our school motto of 'Jesus in each other' is evident through the interactions of staff, students and parents. St Joseph's caters for children from many and varied backgrounds, ability levels and cultures. All children are treated equally and given equal opportunity in their educational and extra curricular activities. Ethnic backgrounds and religion are always taken into account when planning special occasions that may involve particular religious celebrations. St Joseph's has clear guidelines for responding to any incidents of bullying or general misbehaviour. We draw our enrolment predominantly from the suburbs of Bracken Ridge and Bald Hills, but children also travel distances to attend our school, attracted by our academic reputation and quality education. Over the past year our school ran a number of programs to help students and parents. Our P&F engage various presenters to educate parents on a variety of topics.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

Percentage of parents/ carers who agree# that:	2018	2020
This school helps my child to develop their relationship with God	96%	100%
School staff demonstrate the school's Catholic Christian values	87%	96%
Teachers at this school have high expectations for my child	95%	93%
Staff at this school care about my child	92%	99%
I can talk to my child's teachers about my concerns	91%	94%
Teachers at this school encourage me to take an active role in my child's education	88%	92%
My child feels safe at this school	74%	97%
The facilities at this school support my child's educational needs	NA	96%
This school looks for ways to improve	79%	92%
I am happy my child is at this school	90%	94%

Percentage of students who agree# that:	2018	2020
My school helps me develop my relationship with God	85%	86%
I enjoy learning at my school	91%	89%
Teachers expect me to work to the best of my ability in all my learning	99%	97%
Feedback from my teacher helps me learn	100%	94%
Teachers treat students fairly at my school	81%	86%
If I was unhappy about something at school I would talk to a school leader or teacher about it	82%	72%
I feel safe at school	88%	83%
I am happy to be at my school	86%	87%

Percentage of staff who agree# that:	2018	2020
Working at this school helps me to have a deeper understanding of faith	96%	97%
School staff demonstrate this school's Catholic Christian values	96%	100%
This school acts on staff feedback	80%	84%
This school looks for ways to improve	91%	100%
I am recognised for my efforts at work	72%	86%
In general, students at this school respect staff members	81%	91%
This school makes student protection everyone's responsibility	91%	97%
I enjoy working at this school	91%	100%

Family and community engagement

St Joseph's School actively welcomes parental involvement within the school and their child's education.

- Teachers are happy to give interviews at any suitable time. Parent teacher interviews are also requested followed by reports each Semester.
- At the beginning of the year, a Parent-Teacher Information Evening is held where the teacher will give an overview of the curriculum for the year, the organisation of the class is discussed, procedures explained and parents are informed of excursions etc that they can expect their child to be involved in during the year.
- Parents and Friends Association (P & F)-St Joseph's School has an active Parents and Friends Association which always welcomes new members. Through our P&F we raise much needed funds for equipment, resources and computers and major projects like our Fete are significant fundraisers. School discos, new family welcome, Mother's and Father's Day breakfasts, Carols evening, Trivia Night, Mother/Son and Father/ Daughter events are also on the annual calendar. Some of these were cancelled in 2020 due to Covid restrictions but plans are in place for their continuation in 2021
- Our School Board supports policy development at St Joseph's
- Tuckshop: Our school Tuckshop is open 4 days a week and is run by a Convenor, supported by parents and friends.
- Our school has a great relationship with the Parish and supports a number of the community care initiatives.
- Parents also organise the weekly School banking

Environmental footprint

Reducing the school's environmental footprint.

Responsible energy usage supports the school's efforts towards a living response to Pope Francis' Encyclical *Laudato Si'* Care for our Common Home.

- The school engaged an independent group to audit the school's current electrical usage with recommendations made for subsequent improvements. This is currently being prioritised by the School Board to enact immediate and long term changes.
- Or School has an Environmental Committee that seeks to improve recycling in our school.
- Water and Electrical Usage is being monitored.

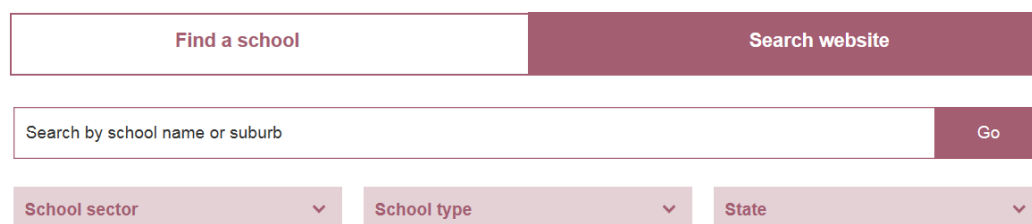
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	50	36
Full-time Equivalents	42.9	19.6

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	12
Graduate diploma etc.**	
Bachelor degree	38
Diploma	
Certificate	

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development initiatives are as follows:

Expenditure on and teacher participation in professional development

The total funds expended on teacher professional development in 2020 were \$83767

The major professional development initiatives are as follows:

- NGSRF Project to build teacher capacity to support student improvement in literacy
- Supporting teachers in Year3-6 re writing strategies and monitoring.
- Enhancing IT capabilities
- Personal and spiritual formation

All Teaching Staff took part in some professional development across the year.

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.0%

Proportion of staff retained from the previous school year

From the end of the previous school year, 100% of staff was retained by the school for the entire 2020. 98% of staff were retained from 2019.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2020 for all Brisbane Catholic Education schools across years Prep-6 was 92.1%%.

Description	%
The overall attendance rate* for the students at this school	93.4%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	91.6%

Average attendance rate per year level			
Prep attendance rate	92.6%	Year 4 attendance rate	94.1%
Year 1 attendance rate	92.1%	Year 5 attendance rate	92.8%
Year 2 attendance rate	93.8%	Year 6 attendance rate	93.8%
Year 3 attendance rate	94.6%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

Student attendance is recorded twice daily. Late attendance and early departures are also recorded. Absences are recorded and parents contacted if the school is not notified of non attendance. Regular absenteeism is followed up with the parents by the Principal where the absenteeism is unexplained.

NAPLAN

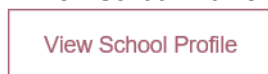
Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.

The screenshot shows a search bar with the placeholder text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.