



**St Kieran's School,
BRIGHTON**

Annual Report 2020

**Brisbane Catholic Education is
a faith-filled learning community
creating a better future.**



**Brisbane
Catholic
Education**

teaching • challenging • transforming

Contact information

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Principal's foreword

The 2020 Annual Report presents information for reporting requirements and informs the wider community of our school's operations and achievements through the year. The report includes information on the school's profile, curriculum delivery, social climate, school funding, workforce composition and student performance.

St Kieran's is a small co-educational Catholic School set in large, beautiful grounds, catering for around 200 students. The mission of the school is to assist the growth of each person as a follower of Jesus Christ. We value each of our students as unique and we cater our learning programs to fit the needs of our students. Through student, parent and staff interaction the school provides a warm welcoming atmosphere. Great importance is placed on pastoral care which is reflected in our school motto 'Strength through Caring'. We offer an enrichment program to all of our students - an opportunity to learn intensively about a topic. During this time our students have produced some wonderful products including delicious food, art works and technological displays. We love our sport and this year we have been lucky enough to win the trophy for our division for swimming and cross-country. The children go to swimming over two terms, and they enjoy dance and athletics training. We love to welcome new families to our community

School progress towards its goals in 2020

Strong Catholic Identity

- 1: In 2020 St Kieran's Primary aims to provide high quality teaching of scripture. Through professional development with our EORE and the introduction of short-term planning cycles the staff will aim to produce (having developed a better understanding themselves prior) learning experiences with greater meaning and purpose.
- 2: The staff of St Kieran's Primary seek to find greater meaning in spiritual formation from professional development offered by the school. In particular the school will align with the BCE formation module and link it to the school charism and connections to our parish
- 3: Bring the history of St Kieran's alive through the 60th anniversary by acknowledging the cornerstones of our faith and school traditions and recontextualising them for our community.

Learning and Teaching

- 1: Build teacher and leader capacity and understanding in the learning and teaching of Literacy. Develop greater consistency across the school community in relation to teaching and learning in the comprehending and composing processes; through embedding and refining the effective and expected practices, which are collaborative and consistent practices across BCE, in order to improve student achievement across Literacy at St. Kieran's.

St. Kieran's School Goals 2020 Learning and Teaching – English Prep – 2: SLK, CAP, Reading Benchmarks Prep – 90% of students have demonstrated CAP and SLK by the end of term 1* Year 1 –

92% of students reading levels 14 – 18+ Year 2 – 96% of students reading level 22- 26+ Years 3 – 6: Writing % of students with a total score of 20 – 24. Year 3 – 90% Year 4 – 92% Year 5 – 95% Year 6 – 80%

Sustainable Futures

- 1: Implement the St Kieran's ICLT Policy across the school community.
- 2: As a school community 2020 will see the introduction of a new solar program, the effectiveness of this will be determined on the implementation of our year level action plans.

Future outlook

Catholic Identity Goal

Deepen spiritual, scriptural and theological understanding for staff to empower further faith formation and a depth of knowledge in our students

Strategies - • Professional Development and Formation opportunities with EORE and APRE and continued short term planning cycles • Embed the Catholic Perspectives in the English Curriculum.

Success measures - • Recontextualised iconography visible and in the community. • Scripture taught with rigour and confidence to include teaching regarding the Three World of the Text. • Catholic Perspective will be visible throughout planning and teaching of the English Curriculum – Teachers will be competent and confident in teaching within this area following all teaching staff attending professional development.

Learning and Teaching Goal

There is clarity, consistency and alignment between the Australian Curriculum and teaching and learning at St. Kieran's, reflected in day-to-day practices so that each student continues to maximise growth in their learning. School-wide student assessment capability is improved while Curriculum entitlement continues for each student.

Strategies – • Strengthen practices to monitor and track growth through the triangulation of like-student data including SRS, NAPLAN and PAT data. • Continuation of teachers planning collaboratively in English with the Primary Learning Leader in three-weekly cycles. • Inclusion of assessment- ready practices in day-to-day teaching of the Curriculum.

Success measures – • Consistency of staff dialogue and planning across the school in English using the Australian Curriculum. • Alignment of student assessment data. • Improved student skills in assessment capability, particularly when using online assessment tools to demonstrate learning. • Greater depth of analysis of assessment data by staff leading into clarity for planning and further assessment.

Wellbeing Goal

Introduce vertical Pastoral Groups across the school

Strategies – • Ensure review of practices in PB4L at St. Kieran's • Celebrate student successes, milestones and learning achievements • Continue strong universal support of students beyond classroom. • Review Tier 2 and 3 support practices.

Success measures – • Student Behaviour Support Plan will be lived out within the school community. • Improvement in student attendance, staff attendance, learning engagement, staff work life balance, student happiness, reduction in behaviour issues • Students will have greater connection to staff and one another through regular opportunities to connect.

Diversity and Inclusion Goal

St Kieran's engages in a new 'St Kieran's, Caring in action' program that enables the staff, students and parents to connect with our local community to support local organisations that assist those who are less fortunate.

Strategies – • Engage with Sandbag, Deagon Refugee Vegetable Garden, Brighton Health Facility • Engage the P and F and Board in planning and engagement of the program

Success measures • Greater connection with our local community • Personal fulfillment for all members of our community through meaningful experiences and contributions • Established partnership with St Patricks College through professional development and faith formation

Our school at a glance

School profile

St Kieran's School is a Catholic school administered through Catholic Education Archdiocese of Brisbane.

Coeducational or single sex: Coeducational

Year levels offered in 2020: Primary

Student enrolments for this school:

	Total	Girls	Boys	Aboriginal and Torres Strait Islander students
2020	314	173	141	2

Student counts are based on the Census (August) enrolment collection.

We are situated in the bayside suburb of Brighton which has many young families who value education for their children. Many of our families are engaged in professional and semi-professional occupations. 60% of our students are baptised Catholic and 20% of our families identify as Christian. All our families seek an education in a Catholic community and share our values. We have a small number of families who have an indigenous heritage (1%) and a small number of families with an English as a Second Language background (4%).

Curriculum implementation

Curriculum overview

We teach the broad range of learning areas outlined in the Australian Curriculum and plan to develop the general capabilities and cross curricula priorities embedded in the curriculum. We have specialists who teach Physical Education, Technology, Japanese, Music, Visual Art, Dance and Drama from Prep to Year 6. Our students have many opportunities to participate in inter school sporting competitions and swimming classes, choir eisteddfods and a number of community events. Our year 4 students have the opportunity to participate in an Instrumental Band Program. Our Year 6 students participate in a trip to Moreton Island (due to COVID Restrictions), while our Year 5 students enjoy a physical challenge camp on the Sunshine Coast.

Extra-curricular activities

We offer a range of extra activities including lunchtime projects, structured play, sporting clubs for soccer and netball, gardening club and our students love our chookery. The school regularly connects with the wider community and often looks to put together musicals and other drama performances. External providers offer chess and sporting clinics such as Brisbane Roar, Lions and NRL after school. We have a junior and senior band and a school choir, St Kieran's Young Voices who perform at various events.

How information and communication technologies are used to assist learning

The vision for our use of technology in our school focuses on providing a balanced use of technology to advance student learning. A balanced usage of digital and information technology in the classroom

ensures that; Classroom learning shall be appropriate and reflect each year level; There is an ongoing up skilling of teachers to create meaningful curriculum and real-world learnings; A commitment to a robust resourcing budget for hardware and software; Proactively engage families to support digital literacy; Measures taken to ensure safe use of technology by students and align with our school SAIL Matrix. There are three key objectives outlined in our ICLT policy and the use of technology within our school: Building Solid Technology Foundations, Seeking Solutions Through Technology and Using Technology to Drive Collaboration.

Social climate

Overview

The school has a strong, supportive program that teaches appropriate behaviour. Expectations of behaviour in different settings are explicitly stated on our Behaviour Matrix, and students are reminded of these often. Strategies are in place to support students who are learning behaviour, including monitoring tools and restorative conversations. Our school community works hard with all key stakeholders to minimise bullying and students are educated about what it includes and how to avoid becoming a victim or a bully. A buddy program is in operation between the youngest and oldest students to provide the young ones support and develop in the older students opportunities to care. Each class has a team of Pastoral Parents who provide support for our families and run a Pastoral Pantry for families in times of need.

Parent, student and staff satisfaction

The tables below show selected items from the Parent/Caregiver, Student and Staff BCE Listens Surveys.

Percentage of parents/ carers who agree that:	2018	2020
This school helps my child to develop their relationship with God	97%	94%
School staff demonstrate the school's Catholic Christian values	100%	94%
Teachers at this school have high expectations for my child	98%	91%
Staff at this school care about my child	100%	97%
I can talk to my child's teachers about my concerns	97%	96%
Teachers at this school encourage me to take an active role in my child's education	95%	93%
My child feels safe at this school	98%	97%
The facilities at this school support my child's educational needs	NA	96%
This school looks for ways to improve	98%	94%
I am happy my child is at this school	100%	91%

Percentage of students who agree that:	2018	2020
My school helps me develop my relationship with God	81%	88%
I enjoy learning at my school	100%	95%
Teachers expect me to work to the best of my ability in all my learning	NA	97%
Feedback from my teacher helps me learn	NA	91%
Teachers treat students fairly at my school	76%	93%
If I was unhappy about something at school I would talk to a school leader or teacher about it	84%	81%
I feel safe at school	81%	95%
I am happy to be at my school	90%	98%

Percentage of staff who agree that:	2018	2020
Working at this school helps me to have a deeper understanding of faith	97%	88%
School staff demonstrate this school's Catholic Christian values	97%	100%
This school acts on staff feedback	97%	97%
This school looks for ways to improve	97%	100%
I am recognised for my efforts at work	97%	91%
In general, students at this school respect staff members	90%	94%
This school makes student protection everyone's responsibility	100%	97%
I enjoy working at this school	100%	97%

Family and community engagement

- We have an active Parents and Friends Association. The P&F run an annual school fete which raises funds that enhance and enrich the life of the school with a special focus on the physical and play environment for our students. The P&F hold social events throughout the year to build a strong and supportive parent community. Our School Board is active with a membership that reflects a diverse range of skills, talents, roles and interests and supports the Principal in the decision making for the school. Opportunities for parents to engage with their child's learning include regular celebrations of learning, parent information evenings, parent teacher meetings, formal reporting and whole school sporting and cultural events.

Environmental footprint

Reducing the school's environmental footprint

This is the first year of reporting on the school's electricity usage. Responsible energy usage supports the school's efforts towards a living response to Pope Francis' Encyclical *Laudato Si'* Care for our Common Home.

St Kieran's Primary has been active in its pursuit to minimise its carbon footprint over the past four years. The school developed a *Laudato Si'* Policy in 2013 that looks to minimise the use of energy across the school. With the introduction of more solar in 2020 the school has dramatically reduced its reliance on the energy grid and has taken a big step to move closer our target of 10,000kwh by the end of 2025.

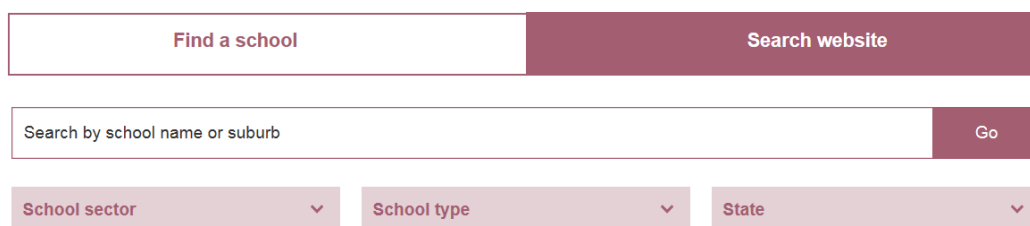
School funding

School income broken down by funding source

School income, reported by financial year accounting cycle using standardized national methodologies and broken down by funding source is available via the [My School](#) website.

How to access income details

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'Finances' and select the appropriate year to view the school financial information.



Note: If you are unable to access the internet, please contact the school for a hard copy of the school's financial information.

Our staff profile

Workforce composition

Description	Teaching Staff*	Non-Teaching Staff
Headcount	22	22
Full-time Equivalents	18.7	11.4

*Teaching staff includes School Leaders

Qualification of all teachers*

Highest level of qualification	Number of classroom teachers and school leaders at the school
Doctorate	
Masters	6
Graduate diploma etc.**	1
Bachelor degree	15
Diploma	
Certificate	

*Teaching staff includes School Leaders

**Graduate diploma etc. includes graduate diploma, bachelor honours degree, and graduate certificate.

Professional development

The major professional development initiatives are as follows:

The total funds expended on teacher professional development in 2020 were \$87,000.

The major professional development initiatives are as follows:

- Effective Planning and Teaching of English and Numeracy
- Positive Behaviour for Learning (PB4L)
- Faith Formation

The proportion of the teaching staff involved in professional development activities during 2020 was 97%.

Staff attendance and retention

Average staff attendance

Description	%
Staff attendance for permanent and temporary staff and school leaders	96.7%

Proportion of staff retained from the previous school year

From the end of the previous school year, 95% of staff was retained by the school for the entire 2020.

Performance of our students

Key student outcomes

Student attendance

The overall student attendance rate in 2020 for all Brisbane Catholic Education schools across years Prep-6 was 92.1%.

Description	%
The overall attendance rate* for the students at this school	94.2%
Attendance rate for Aboriginal and Torres Strait Islander students at this school	96.5%

Average attendance rate per year level			
Prep attendance rate	93.5%	Year 4 attendance rate	94.5%
Year 1 attendance rate	94.0%	Year 5 attendance rate	94.3%
Year 2 attendance rate	95.6%	Year 6 attendance rate	93.9%
Year 3 attendance rate	93.5%		

*The student attendance rate is generated by dividing the total of full-days and part-days that students attended, and comparing this to the total of all possible days for students to attend, expressed as a percentage.

Description of how non-attendance is managed by the school

- Using the sms system, parents are informed if their child isn't present at school. Student attendance rates are monitored on a weekly basis to ensure parents of students 'at risk' in their attendance are engaged in conversation around the priorities of attending school and a plan is developed to improve attendance rates. Unexplained absences are followed up by the teacher in the first instance, then after two days they are followed up with a phone call from a member of administration.

NAPLAN

Our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9 NAPLAN tests are available via the [My School](#) website.

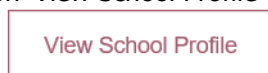
How to access our NAPLAN results

1. Click on the *My School* link <http://www.myschool.edu.au/>.
2. Enter the school name or suburb of the school you wish to search.



The screenshot shows a search interface with a search bar containing the text "Search by school name or suburb". To the right of the search bar are three dropdown menus labeled "School sector", "School type", and "State". A magnifying glass icon is located to the right of the "State" dropdown.

3. Click on 'View School Profile' of the appropriate school to access the school's profile.



4. Click on 'NAPLAN' to access the school NAPLAN information.



Notes:

1. If you are unable to access the internet, please contact the school for a hard copy of the school's NAPLAN results.
2. The National Assessment Program – Literacy and Numeracy ([NAPLAN](#)) is an annual assessment for students in Years 3, 5, 7 and 9.