



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

Chisholm Catholic College



Queensland
Government

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



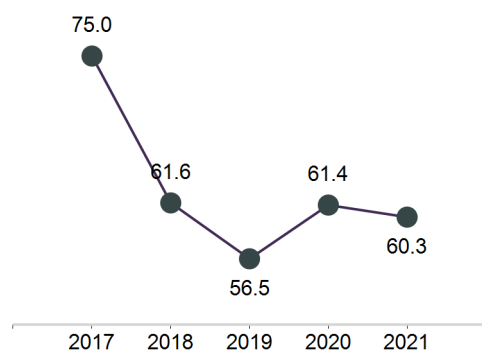
60.3% (82 out of 136 Year 12 completers)



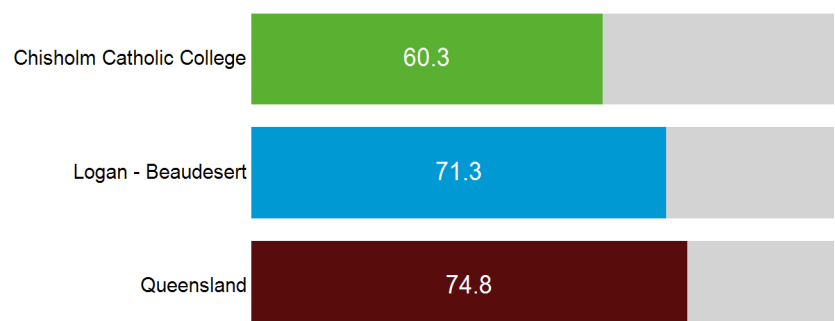
Decreased by 14.7 percentage points since 2017.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

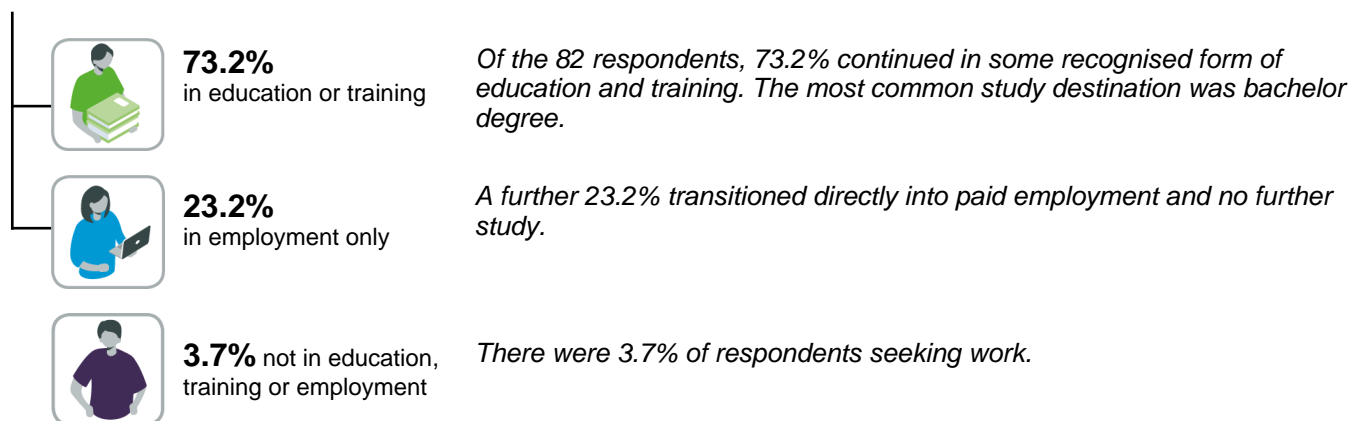


Post-school engagement

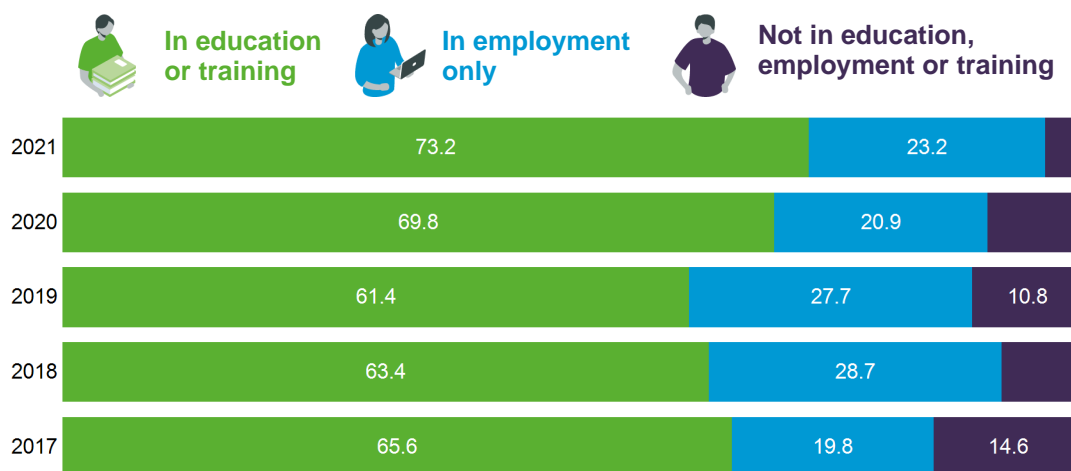
Year 12 completers from Chisholm Catholic College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

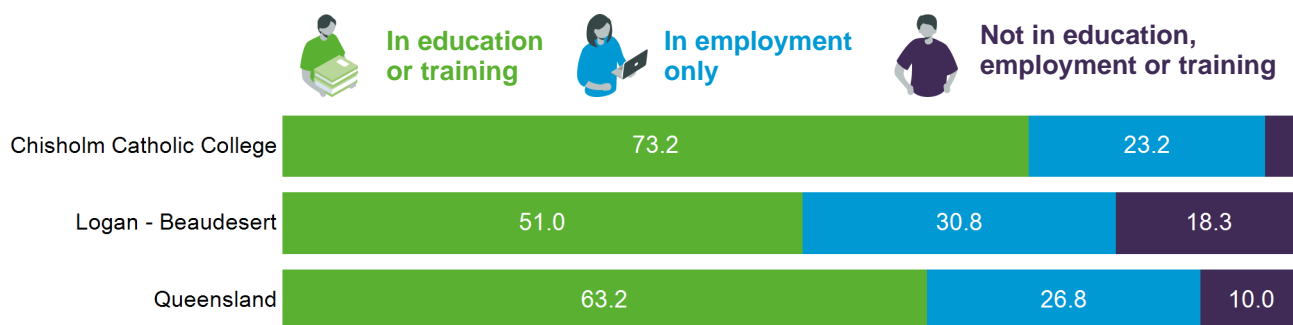
96.3% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from Chisholm Catholic College in 2021.

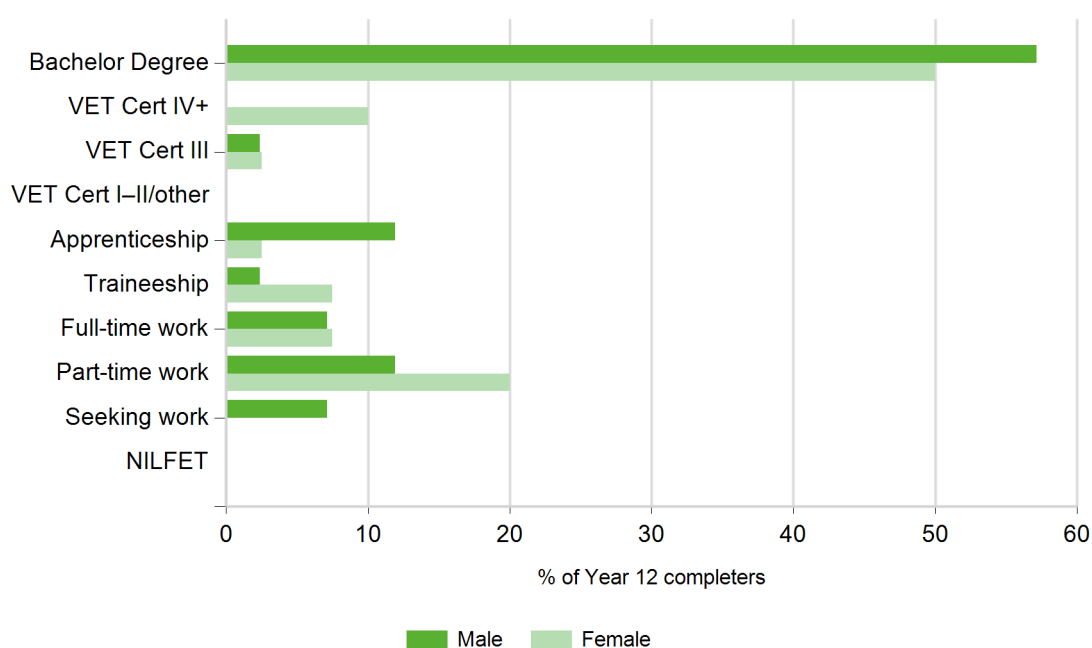
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

8.5% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

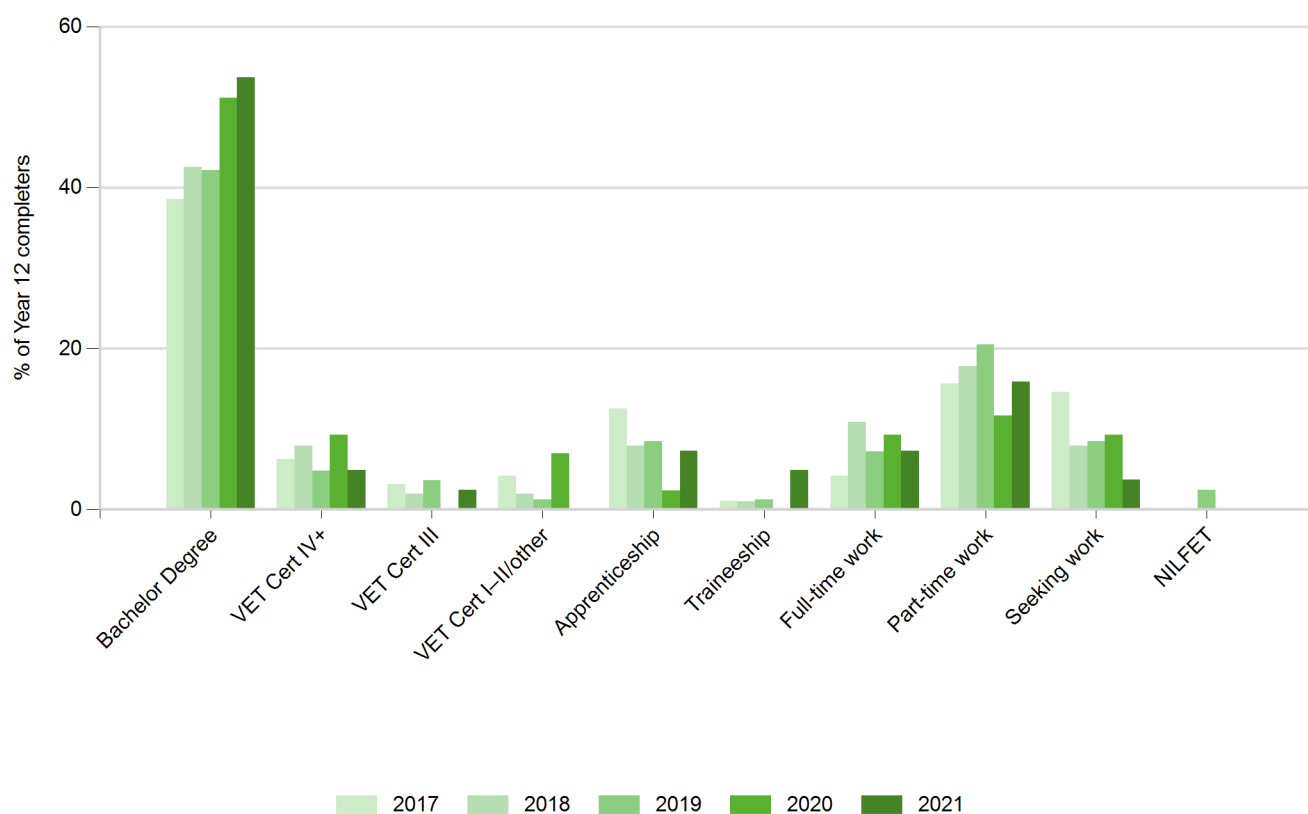
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	24	57.1	20	50.0	44	53.7
VET Certificate IV+	0	0.0	4	10.0	4	4.9
VET Certificate III	1	2.4	1	2.5	2	2.4
VET Certificate I-II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	5	11.9	1	2.5	6	7.3
Traineeship	1	2.4	3	7.5	4	4.9
Full-time employment	3	7.1	3	7.5	6	7.3
Part-time employment	5	11.9	8	20.0	13	15.9
Seeking work	3	7.1	0	0.0	3	3.7
NILFET*	0	0.0	0	0.0	0	0.0
Total	42	100.0	40	100.0	82	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	37	38.5	43	42.6	35	42.2	22	51.2	44	53.7
VET Certificate IV+	6	6.3	8	7.9	4	4.8	4	9.3	4	4.9
VET Certificate III	3	3.1	2	2.0	3	3.6	0	0.0	2	2.4
VET Certificate I-II/other	4	4.2	2	2.0	1	1.2	3	7.0	0	0.0
Apprenticeship	12	12.5	8	7.9	7	8.4	1	2.3	6	7.3
Traineeship	1	1.0	1	1.0	1	1.2	0	0.0	4	4.9
Full-time employment	4	4.2	11	10.9	6	7.2	4	9.3	6	7.3
Part-time employment	15	15.6	18	17.8	17	20.5	5	11.6	13	15.9
Seeking work	14	14.6	8	7.9	7	8.4	4	9.3	3	3.7
NILFET	0	0.0	0	0.0	2	2.4	0	0.0	0	0.0
Total	96	100.0	101	100.0	83	100.0	43	100.0	82	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 49 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	19	38.8	25	75.8	44	53.7
VET Certificate IV+	4	8.2	0	0.0	4	4.9
VET Certificate III	2	4.1	0	0.0	2	2.4
VET Certificate I-II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	6	12.2	0	0.0	6	7.3
Traineeship	3	6.1	1	3.0	4	4.9
Full-time employment	4	8.2	2	6.1	6	7.3
Part-time employment	8	16.3	5	15.2	13	15.9
Seeking work	3	6.1	0	0.0	3	3.7
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>49</i>	<i>100.0</i>	<i>33</i>	<i>100.0</i>	<i>82</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 9 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	2	42	44	53.7
VET Certificate IV+	2	2	4	4.9
VET Certificate III	0	2	2	2.4
VET Certificate I-II/other	0	0	0	0.0
Apprenticeship	1	5	6	7.3
Traineeship	2	2	4	4.9
Full-time employment	1	5	6	7.3
Part-time employment	1	12	13	15.9
Seeking work	0	3	3	3.7
NILFET	0	0	0	0.0
<i>Total</i>	<i>9</i>	<i>73</i>	<i>82</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 54 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	39	72.2	5	17.9	44	53.7
VET Certificate IV+	2	3.7	2	7.1	4	4.9
VET Certificate III	0	0.0	2	7.1	2	2.4
VET Certificate I–II/other	0	0.0	0	0.0	0	0.0
Apprenticeship	0	0.0	6	21.4	6	7.3
Traineeship	1	1.9	3	10.7	4	4.9
Full-time employment	3	5.6	3	10.7	6	7.3
Part-time employment	8	14.8	5	17.9	13	15.9
Seeking work	1	1.9	2	7.1	3	3.7
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>54</i>	<i>100.0</i>	<i>28</i>	<i>100.0</i>	<i>82</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There were 2 respondents who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



73.2%

60 out of **82** Year 12 completers from Chisholm Catholic College continued in education or training in 2021.



23.2%

19 Year 12 completers from Chisholm Catholic College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Society And Culture	9	29.0	6	20.7	15	25.0
Management And Commerce	3	9.7	9	31.0	12	20.0
Health	3	9.7	8	27.6	11	18.3
Engineering And Related Technologies	8	25.8	0	0.0	8	13.3
Creative Arts	5	16.1	2	6.9	7	11.7
Education	2	6.5	4	13.8	6	10.0
Information Technology	5	16.1	0	0.0	5	8.3
Natural And Physical Sciences	2	6.5	2	6.9	4	6.7
Food, Hospitality And Personal Services	1	3.2	1	3.4	2	3.3
Architecture And Building	1	3.2	0	0.0	1	1.7
Mixed Field Programmes	0	0.0	1	3.4	1	1.7
Total (students)	** 31	—	** 29	—	** 60	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 12 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Society And Culture	14	31.8	1	6.3	15	25.0
Management And Commerce	7	15.9	5	31.3	12	20.0
Health	9	20.5	2	12.5	11	18.3
Engineering And Related Technologies	4	9.1	4	25.0	8	13.3
Creative Arts	7	15.9	0	0.0	7	11.7
Education	6	13.6	0	0.0	6	10.0
Information Technology	5	11.4	0	0.0	5	8.3
Natural And Physical Sciences	4	9.1	0	0.0	4	6.7
Food, Hospitality And Personal Services	0	0.0	2	12.5	2	3.3
Architecture And Building	0	0.0	1	6.3	1	1.7
Mixed Field Programmes	0	0.0	1	6.3	1	1.7
Total (students)	** 44	—	16	100.0	** 60	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 12 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male		Female		Total	
	number	%	number	%	number	%
Business and Management	3	9.7	7	24.1	10	16.7
Behavioural Science	4	12.9	4	13.8	8	13.3
Other Society and Culture	4	12.9	2	6.9	6	10.0
Nursing	1	3.2	5	17.2	6	10.0
Electrical and Electronic Engineering and Technology	4	12.9	0	0.0	4	6.7
Computer Science	3	9.7	0	0.0	3	5.0
Graphic and Design Studies	2	6.5	1	3.4	3	5.0
Other Education	1	3.2	2	6.9	3	5.0
Other Health	1	3.2	2	6.9	3	5.0
Rehabilitation Therapies	1	3.2	2	6.9	3	5.0
Teacher Education	1	3.2	2	6.9	3	5.0
Mechanical and Industrial Engineering and Technology	2	6.5	0	0.0	2	3.3
Other Information Technology	2	6.5	0	0.0	2	3.3
Studies in Human Society	2	6.5	0	0.0	2	3.3
Law	1	3.2	1	3.4	2	3.3
Other Natural and Physical Sciences	1	3.2	1	3.4	2	3.3
Performing Arts	1	3.2	1	3.4	2	3.3
Automotive Engineering and Technology	1	3.2	0	0.0	1	1.7
Building	1	3.2	0	0.0	1	1.7
Communication and Media Studies	1	3.2	0	0.0	1	1.7
Food and Hospitality	1	3.2	0	0.0	1	1.7
Justice and Law Enforcement	1	3.2	0	0.0	1	1.7
Mathematical Sciences	1	3.2	0	0.0	1	1.7
Other Engineering and Related Technologies	1	3.2	0	0.0	1	1.7
Sport and Recreation	1	3.2	0	0.0	1	1.7
Visual Arts and Crafts	1	3.2	0	0.0	1	1.7
Biological Sciences	0	0.0	1	3.4	1	1.7
General Education Programmes	0	0.0	1	3.4	1	1.7
Office Studies	0	0.0	1	3.4	1	1.7
Personal Services	0	0.0	1	3.4	1	1.7
Other	0	0.0	2	6.9	2	3.3
Total (students)	** 31	—	** 29	—	** 60	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 19 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Business and Management	6	13.6	4	25.0	10	16.7
Behavioural Science	8	18.2	0	0.0	8	13.3
Other Society and Culture	6	13.6	0	0.0	6	10.0
Nursing	4	9.1	2	12.5	6	10.0
Electrical and Electronic Engineering and Technology	1	2.3	3	18.8	4	6.7
Computer Science	3	6.8	0	0.0	3	5.0
Graphic and Design Studies	3	6.8	0	0.0	3	5.0
Other Education	3	6.8	0	0.0	3	5.0
Other Health	3	6.8	0	0.0	3	5.0
Rehabilitation Therapies	3	6.8	0	0.0	3	5.0
Teacher Education	3	6.8	0	0.0	3	5.0
Mechanical and Industrial Engineering and Technology	2	4.5	0	0.0	2	3.3
Other Information Technology	2	4.5	0	0.0	2	3.3
Studies in Human Society	2	4.5	0	0.0	2	3.3
Law	2	4.5	0	0.0	2	3.3
Other Natural and Physical Sciences	2	4.5	0	0.0	2	3.3
Performing Arts	2	4.5	0	0.0	2	3.3
Automotive Engineering and Technology	0	0.0	1	6.3	1	1.7
Building	0	0.0	1	6.3	1	1.7
Communication and Media Studies	1	2.3	0	0.0	1	1.7
Food and Hospitality	0	0.0	1	6.3	1	1.7
Justice and Law Enforcement	1	2.3	0	0.0	1	1.7
Mathematical Sciences	1	2.3	0	0.0	1	1.7
Other Engineering and Related Technologies	1	2.3	0	0.0	1	1.7
Sport and Recreation	0	0.0	1	6.3	1	1.7
Visual Arts and Crafts	1	2.3	0	0.0	1	1.7
Biological Sciences	1	2.3	0	0.0	1	1.7
General Education Programmes	0	0.0	1	6.3	1	1.7
Office Studies	0	0.0	1	6.3	1	1.7
Personal Services	0	0.0	1	6.3	1	1.7
Other	2	4.5	0	0.0	2	3.3
Total (students)	** 44	—	16	100.0	** 60	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 19 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.


Where are they studying?

Study institution by gender

Institution name	Male		Female		Total	
	number	%	number	%	number	%
Griffith University	8	25.8	13	44.8	21	35.0
Queensland University of Technology	8	25.8	3	10.3	11	18.3
TAFE Queensland SkillsTech	5	16.1	0	0.0	5	8.3
The University of Queensland	5	16.1	0	0.0	5	8.3
Australian Catholic University	2	6.5	3	10.3	5	8.3
Interstate university	1	3.2	3	10.3	4	6.7
Other private training college	1	3.2	2	6.9	3	5.0
TAFE Queensland Greater Brisbane	1	3.2	1	3.4	2	3.3
Axiom College	0	0.0	1	3.4	1	1.7
Other institution	0	0.0	1	3.4	1	1.7
Southern Cross University	0	0.0	1	3.4	1	1.7
Training & Assessment Mentor	0	0.0	1	3.4	1	1.7
Total	31	100.0	29	100.0	60	100.0

How are they studying?

78.3%
studying at university



75.0%
studying full-time



86.7%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from Chisholm Catholic College.



86.6%

71 out of 82 Year 12 completers were in paid employment in 2021. This figure includes 19 who were only working and 52 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Sales Assistants (General)	9	27.3	16	42.1	25	35.2
Waiters	0	0.0	5	13.2	5	7.0
Building and Plumbing Labourers	3	9.1	0	0.0	3	4.2
Checkout Operators and Office Cashiers	3	9.1	0	0.0	3	4.2
Delivery Drivers	2	6.1	1	2.6	3	4.2
Sports Coaches, Instructors and Officials	1	3.0	2	5.3	3	4.2
Electricians	2	6.1	0	0.0	2	2.8
Fast Food Cooks	2	6.1	0	0.0	2	2.8
Child Carers	1	3.0	1	2.6	2	2.8
Kitchenhands	1	3.0	1	2.6	2	2.8
Bar Attendants and Baristas	0	0.0	2	5.3	2	2.8
Dental Assistants	0	0.0	2	5.3	2	2.8
Airconditioning and Refrigeration Mechanics	1	3.0	0	0.0	1	1.4
Food Trades Assistants	1	3.0	0	0.0	1	1.4
Motor Mechanics	1	3.0	0	0.0	1	1.4
Other Clerical and Office Support Workers	1	3.0	0	0.0	1	1.4
Other Factory Process Workers	1	3.0	0	0.0	1	1.4
Plumbers	1	3.0	0	0.0	1	1.4
Private Tutors and Teachers	1	3.0	0	0.0	1	1.4
Real Estate Sales Agents	1	3.0	0	0.0	1	1.4
Vehicle Body Builders and Trimmers	1	3.0	0	0.0	1	1.4
Beauty Therapists	0	0.0	1	2.6	1	1.4
Call or Contact Centre Workers	0	0.0	1	2.6	1	1.4
Contract, Program and Project Administrators	0	0.0	1	2.6	1	1.4
Defence Force Members - Other Ranks	0	0.0	1	2.6	1	1.4
Hairdressers	0	0.0	1	2.6	1	1.4
Metal Fitters and Machinists	0	0.0	1	2.6	1	1.4
Receptionists	0	0.0	1	2.6	1	1.4
Other	0	0.0	1	2.6	1	1.4
Total	33	100.0	38	100.0	71	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	10	30.3	12	31.6	22	31.0
Retail Trade	6	18.2	14	36.8	20	28.2
Construction	7	21.2	1	2.6	8	11.3
Arts & Recreation Services	2	6.1	2	5.3	4	5.6
Health Care & Social Assistance	1	3.0	3	7.9	4	5.6
Other Services	1	3.0	2	5.3	3	4.2
Electricity, Gas, Water and Waste Services	2	6.1	0	0.0	2	2.8
Rental, Hiring & Real Estate Services	2	6.1	0	0.0	2	2.8
Education & Training	1	3.0	1	2.6	2	2.8
Public Administration & Safety	0	0.0	2	5.3	2	2.8
Manufacturing	1	3.0	0	0.0	1	1.4
Information Media & Telecommunications	0	0.0	1	2.6	1	1.4
Total	33	100.0	38	100.0	71	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?

23.9%
working
full-time



73.2%
combining work
with further study



69.0%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from Chisholm Catholic College were not engaged in education, employment or training.



3.7%

3 out of 82 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Looking for work/apprenticeship/traineeship	1
Undecided and considering options	1
Wanted a break from study	1
<i>Total</i>	3

Have they had work since school?



33.3%

1 out of 3 Year 12 completers was not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Not satisfied with the job	1
<i>Total</i>	1

Are they seeking work?



100.0%

3 out of 3 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Not trying very hard	2
Not enough or appropriate qualifications	1
<i>Total</i>	3

Where to from here?

0.0%
taking a
gap year



0.0%
deferred a place
at university



0.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
------------------	---

Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep