



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

San Sisto College



Queensland
Government

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



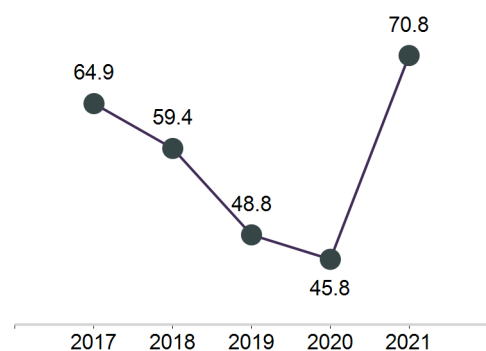
70.8% (80 out of 113 Year 12 completers)



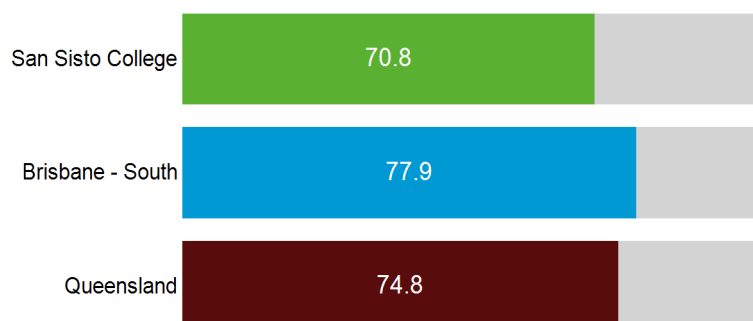
Increased by 5.9 percentage points since 2017.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

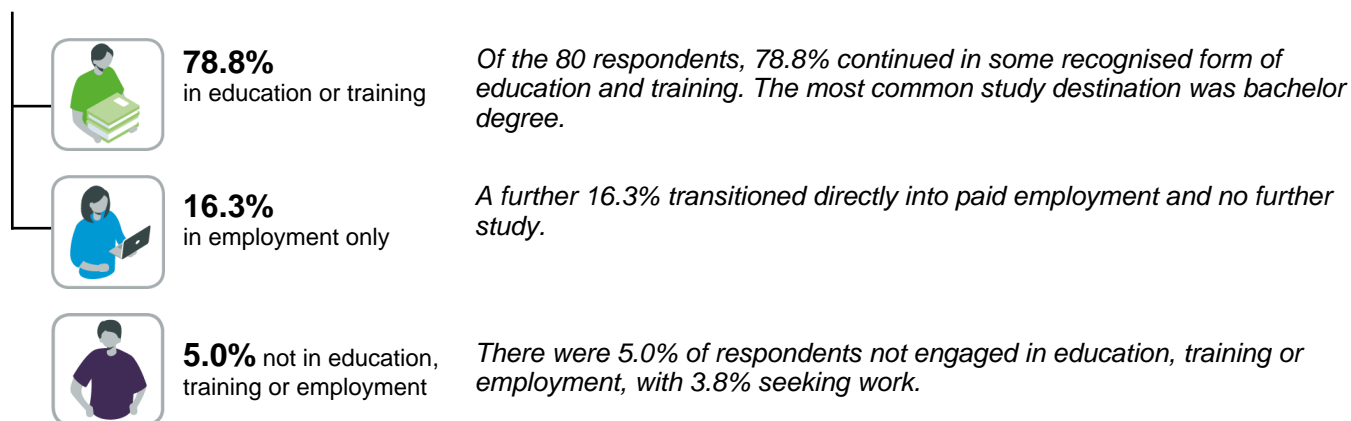


Post-school engagement

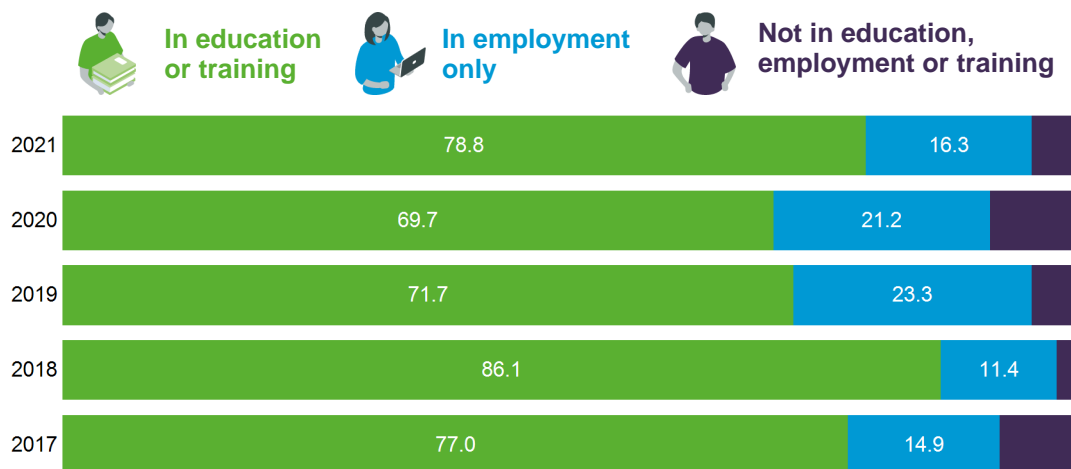
Year 12 completers from San Sisto College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

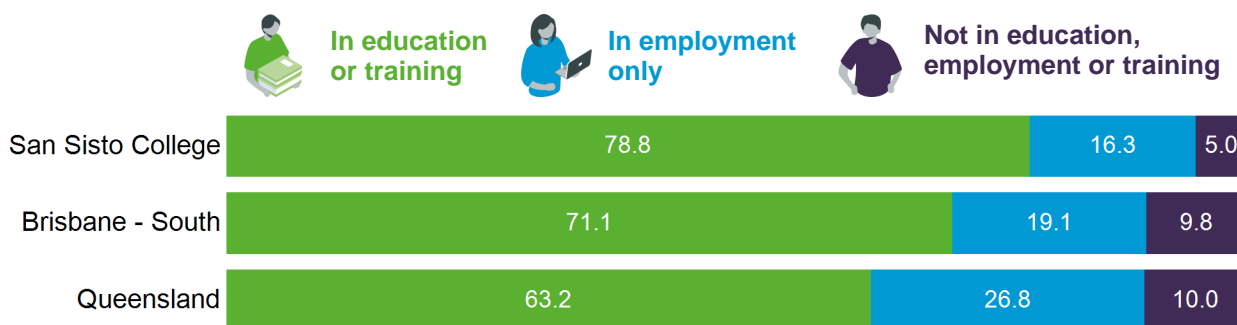
95.0% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from San Sisto College in 2021.

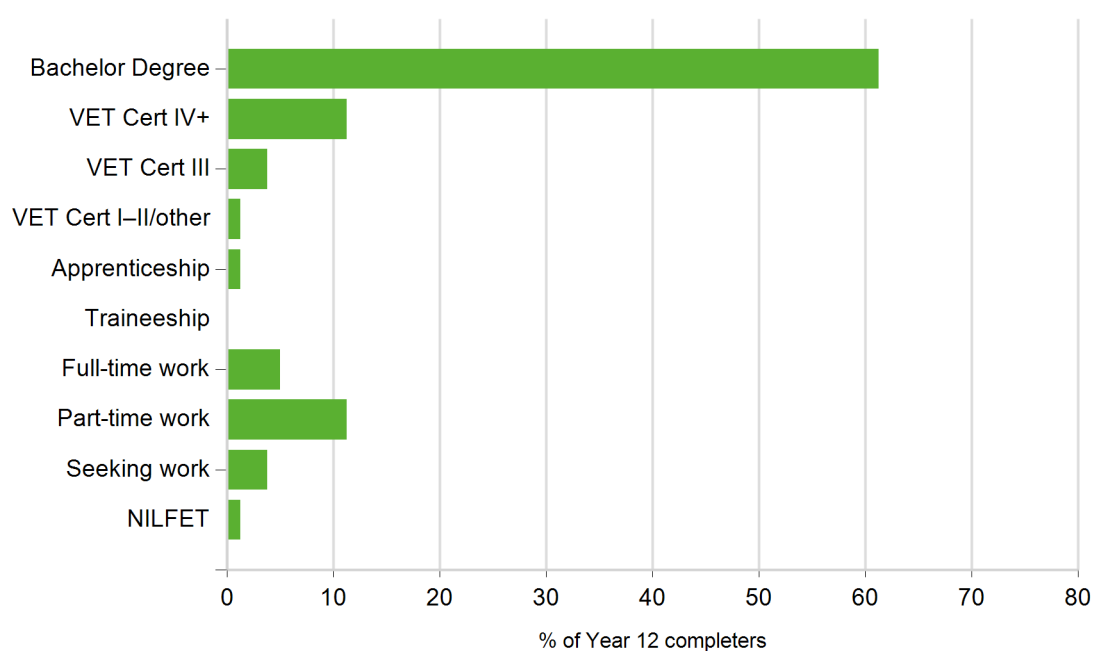
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

3.8% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination

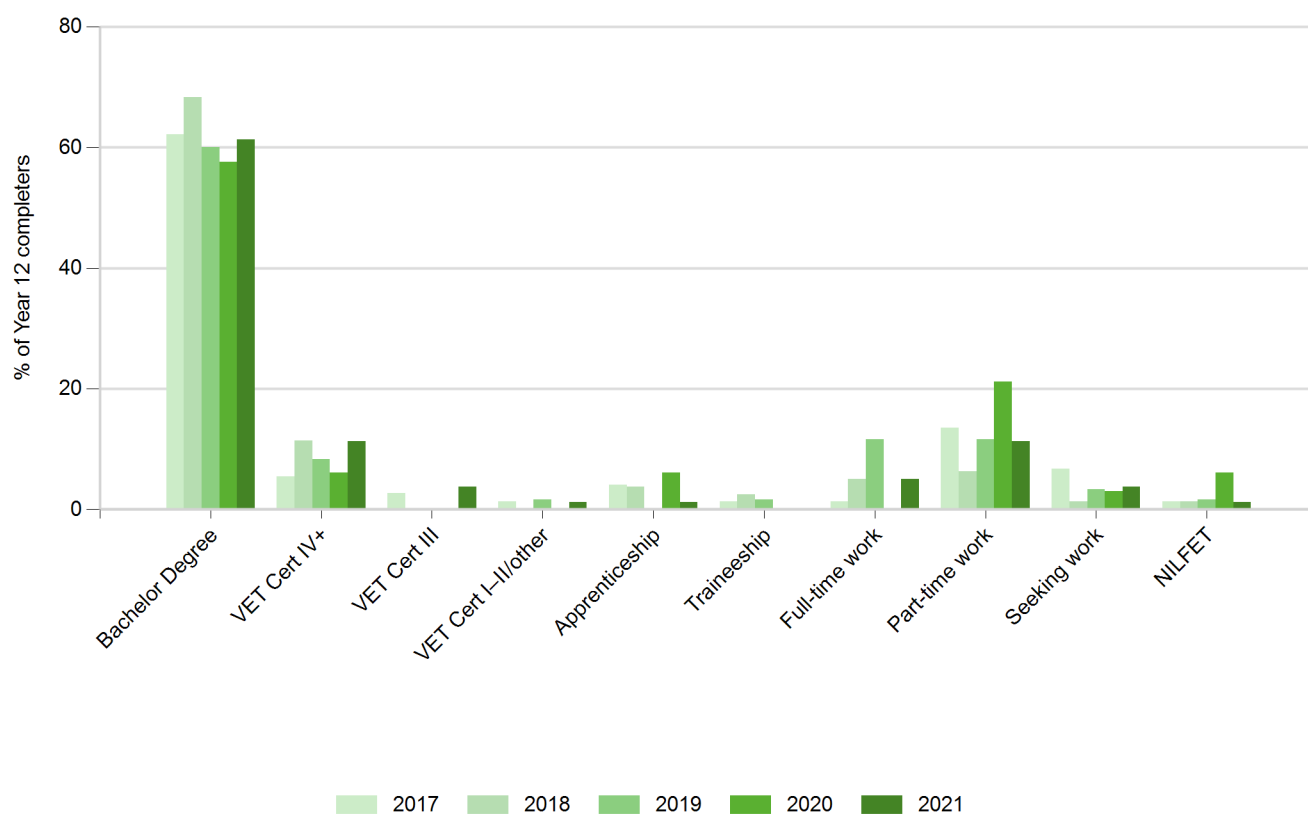
Main destination	Total	
	number	%
Bachelor Degree	49	61.3
VET Certificate IV+	9	11.3
VET Certificate III	3	3.8
VET Certificate I-II/other	1	1.3
Apprenticeship	1	1.3
Traineeship	0	0.0
Full-time employment	4	5.0
Part-time employment	9	11.3
Seeking work	3	3.8
NILFET*	1	1.3
Total	80	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	46	62.2	54	68.4	36	60.0	19	57.6	49	61.3
VET Certificate IV+	4	5.4	9	11.4	5	8.3	2	6.1	9	11.3
VET Certificate III	2	2.7	0	0.0	0	0.0	0	0.0	3	3.8
VET Certificate I-II/other	1	1.4	0	0.0	1	1.7	0	0.0	1	1.3
Apprenticeship	3	4.1	3	3.8	0	0.0	2	6.1	1	1.3
Traineeship	1	1.4	2	2.5	1	1.7	0	0.0	0	0.0
Full-time employment	1	1.4	4	5.1	7	11.7	0	0.0	4	5.0
Part-time employment	10	13.5	5	6.3	7	11.7	7	21.2	9	11.3
Seeking work	5	6.8	1	1.3	2	3.3	1	3.0	3	3.8
NILFET	1	1.4	1	1.3	1	1.7	2	6.1	1	1.3
Total	74	100.0	79	100.0	60	100.0	33	100.0	80	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 32 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	10	31.3	39	81.3	49	61.3
VET Certificate IV+	8	25.0	1	2.1	9	11.3
VET Certificate III	1	3.1	2	4.2	3	3.8
VET Certificate I-II/other	1	3.1	0	0.0	1	1.3
Apprenticeship	1	3.1	0	0.0	1	1.3
Traineeship	0	0.0	0	0.0	0	0.0
Full-time employment	3	9.4	1	2.1	4	5.0
Part-time employment	5	15.6	4	8.3	9	11.3
Seeking work	3	9.4	0	0.0	3	3.8
NILFET	0	0.0	1	2.1	1	1.3
<i>Total</i>	<i>32</i>	<i>100.0</i>	<i>48</i>	<i>100.0</i>	<i>80</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 5 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	3	46	49	61.3
VET Certificate IV+	1	8	9	11.3
VET Certificate III	0	3	3	3.8
VET Certificate I-II/other	0	1	1	1.3
Apprenticeship	1	0	1	1.3
Traineeship	0	0	0	0.0
Full-time employment	0	4	4	5.0
Part-time employment	0	9	9	11.3
Seeking work	0	3	3	3.8
NILFET	0	1	1	1.3
<i>Total</i>	<i>5</i>	<i>75</i>	<i>80</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 61 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD	Not ATAR or IBD	Total	
	number	number	number	%
Bachelor Degree	47	2	49	61.3
VET Certificate IV+	3	6	9	11.3
VET Certificate III	2	1	3	3.8
VET Certificate I-II/other	0	1	1	1.3
Apprenticeship	0	1	1	1.3
Traineeship	0	0	0	0.0
Full-time employment	3	1	4	5.0
Part-time employment	5	4	9	11.3
Seeking work	1	2	3	3.8
NILFET	0	1	1	1.3
<i>Total</i>	<i>61</i>	<i>19</i>	<i>80</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There were no respondents who identified as an Aboriginal and Torres Strait Islander person.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



78.8%

63 out of **80** Year 12 completers from San Sisto College continued in education or training in 2021.



20.0%

16 Year 12 completers from San Sisto College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Society And Culture	15	30.6	5	35.7	20	31.7
Health	10	20.4	4	28.6	14	22.2
Creative Arts	8	16.3	1	7.1	9	14.3
Management And Commerce	8	16.3	1	7.1	9	14.3
Education	7	14.3	0	0.0	7	11.1
Natural And Physical Sciences	4	8.2	1	7.1	5	7.9
Agriculture, Environmental And Related Studies	2	4.1	0	0.0	2	3.2
Engineering And Related Technologies	2	4.1	0	0.0	2	3.2
Information Technology	2	4.1	0	0.0	2	3.2
Food, Hospitality And Personal Services	0	0.0	1	7.1	1	1.6
Other	0	0.0	1	7.1	1	1.6
Total (students)	** 49	—	14	100.0	** 63	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 9 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Behavioural Science	8	16.3	0	0.0	8	12.7
Business and Management	6	12.2	1	7.1	7	11.1
Nursing	4	8.2	3	21.4	7	11.1
Teacher Education	7	14.3	0	0.0	7	11.1
Communication and Media Studies	4	8.2	1	7.1	5	7.9
Human Welfare Studies and Services	2	4.1	2	14.3	4	6.3
Other Natural and Physical Sciences	3	6.1	1	7.1	4	6.3
Justice and Law Enforcement	1	2.0	2	14.3	3	4.8
Law	3	6.1	0	0.0	3	4.8
Political Science and Policy Studies	3	6.1	0	0.0	3	4.8
Rehabilitation Therapies	3	6.1	0	0.0	3	4.8
Visual Arts and Crafts	3	6.1	0	0.0	3	4.8
Computer Science	2	4.1	0	0.0	2	3.2
Other Health	1	2.0	1	7.1	2	3.2
Sales and Marketing	2	4.1	0	0.0	2	3.2
Agriculture	1	2.0	0	0.0	1	1.6
Dental Studies	1	2.0	0	0.0	1	1.6
Electrical and Electronic Engineering and Technology	1	2.0	0	0.0	1	1.6
Environmental Studies	1	2.0	0	0.0	1	1.6
Graphic and Design Studies	1	2.0	0	0.0	1	1.6
Mathematical Sciences	1	2.0	0	0.0	1	1.6
Mechanical and Industrial Engineering and Technology	1	2.0	0	0.0	1	1.6
Medical Studies	1	2.0	0	0.0	1	1.6
Other Society and Culture	1	2.0	0	0.0	1	1.6
Personal Services	0	0.0	1	7.1	1	1.6
Sport and Recreation	0	0.0	1	7.1	1	1.6
Studies in Human Society	1	2.0	0	0.0	1	1.6
Other	0	0.0	1	7.1	1	1.6
Total (students)	** 49	—	14	100.0	** 63	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 13 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution

Institution name	Total	
	number	%
Queensland University of Technology	22	34.9
Griffith University	13	20.6
TAFE Queensland Greater Brisbane	8	12.7
The University of Queensland	8	12.7
Australian Catholic University	4	6.3
Other private training college	3	4.8
Bond University	1	1.6
Central Queensland University	1	1.6
Interstate university	1	1.6
Other institution	1	1.6
TAFE Queensland North Queensland	1	1.6
<i>Total</i>	<i>63</i>	<i>100.0</i>

How are they studying?

79.4%
studying at university



88.9%
studying full-time



84.1%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from San Sisto College.



82.5%

66 out of 80 Year 12 completers were in paid employment in 2021. This figure includes 13 who were only working and 53 who were both working and studying.

What jobs are they doing?

Occupation

Occupational unit group	Total	
	number	%
Sales Assistants (General)	25	37.9
Checkout Operators and Office Cashiers	9	13.6
Kitchenhands	4	6.1
Other Clerical and Office Support Workers	3	4.5
Waiters	3	4.5
Livestock Farm Workers	2	3.0
Retail Managers	2	3.0
Retail Supervisors	2	3.0
Storepersons	2	3.0
Aged and Disabled Carers	1	1.5
Bar Attendants and Baristas	1	1.5
Cafe Workers	1	1.5
Child Carers	1	1.5
Court and Legal Clerks	1	1.5
Defence Force Members - Other Ranks	1	1.5
Dental Assistants	1	1.5
Fast Food Cooks	1	1.5
Hairdressers	1	1.5
Other Health Diagnostic and Promotion Professionals	1	1.5
Other Miscellaneous Technicians and Trades Workers	1	1.5
Receptionists	1	1.5
Shelf Fillers	1	1.5
Sports Coaches, Instructors and Officials	1	1.5
Total	66	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

What industry are they working in?

Industry

Industry	Total	
	number	%
Retail Trade	25	37.9
Accommodation & Food Services	22	33.3
Health Care & Social Assistance	4	6.1
Arts & Recreation Services	3	4.5
Professional, Scientific & Technical Services	3	4.5
Transport, Postal & Warehousing	2	3.0
Agriculture, Forestry & Fishing	1	1.5
Education & Training	1	1.5
Financial & Insurance Services	1	1.5
Manufacturing	1	1.5
Other Services	1	1.5
Public Administration & Safety	1	1.5
Rental, Hiring & Real Estate Services	1	1.5
Total	66	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?

10.6%
working
full-time



80.3%
combining work
with further study



81.8%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from San Sisto College were not engaged in education, employment or training.



5.0%

4 out of 80 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Waiting for course/training to begin	2
Not interested in further study/already finished studying	1
Undecided and considering options	1
<i>Total</i>	4

Have they had work since school?



50.0%

2 out of 4 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Not satisfied with the job	1
Was only a temporary/seasonal job	1
<i>Total</i>	2

Are they seeking work?



75.0%

3 out of 4 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Not enough job experience	1
Not enough or appropriate skills or training	1
Only just started looking for job	1
<i>Total</i>	3

Why are they not seeking work?



25.0%

1 out of 4 Year 12 completers was not working or studying at the time of the survey and was not seeking work, also known as NILFET.

Main reason not looking for a job

Main reason	Total
	number
Don't wish to work	1
<i>Total</i>	1

Where to from here?

25.0%
taking a
gap year



25.0%
deferred a place
at university



50.0%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep