



Next Step

2021 Year 12 completers survey

Post-school destinations of Year 12 completers from 2020

St Michael's College



Queensland
Government

Introduction

This report is to inform the community about Year 12 completers' transitions into further education, training and employment.

This information is useful for:

- reviewing programs and services, such as subject offerings, career advice and links with employers and tertiary institutions
- reporting to parents through newsletters, annual reports and the school website.

The results are from the Department of Education's *Next Step — Year 12 Completers* survey. The survey is conducted six months after the end of each school year when students will have accepted tertiary education places. Students who completed Year 12 in 2020 at a state, Catholic or independent school, or TAFE secondary college in Queensland are included.

Post-school destinations are influenced by the transitioning environment, which can limit the options available to young people. Low response rates may not give an accurate summary of the cohort's destinations.



Find out more

Visit the *Next Step* website www.qld.gov.au/nextstep for more information on the survey, view the statewide report or create a custom report using report builder, which will be updated in October 2021.

Survey response rate



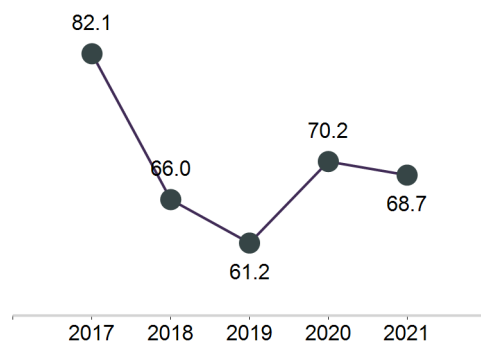
68.7% (79 out of 115 Year 12 completers)



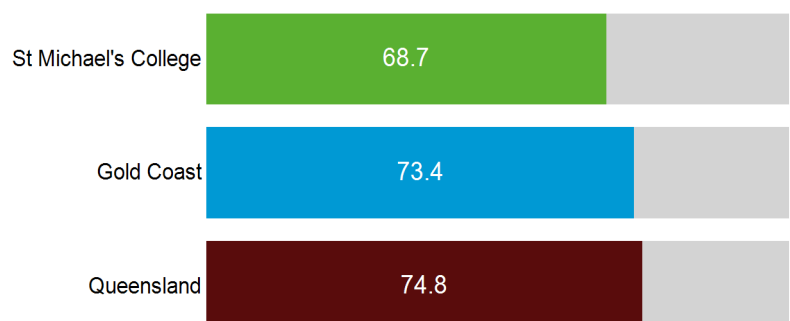
Decreased by 13.4 percentage points since 2017.

Results may not be representative of all Year 12 completers from this school.

Response rate over time



School's response rate compared with SA4 region and state

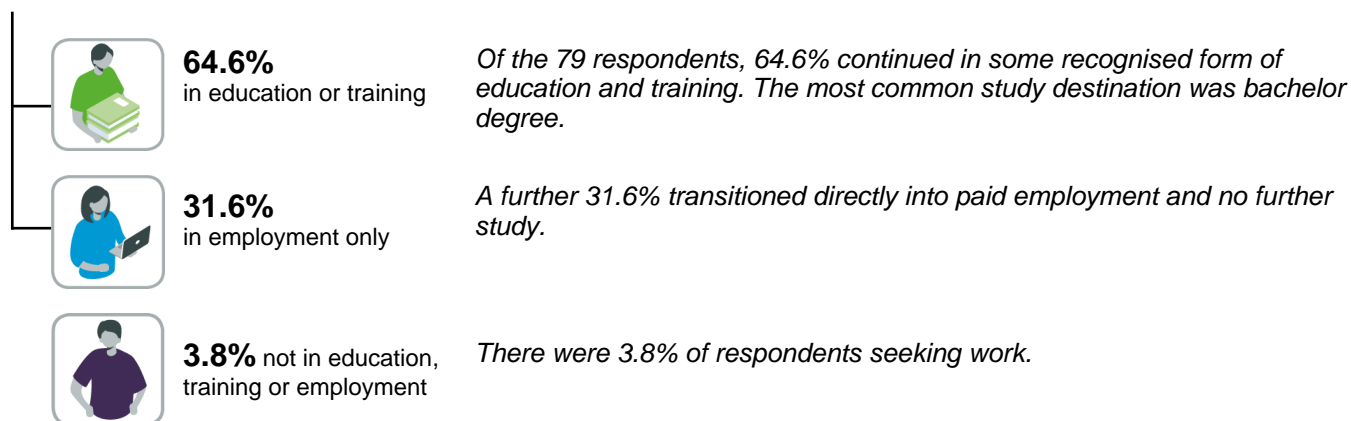


Post-school engagement

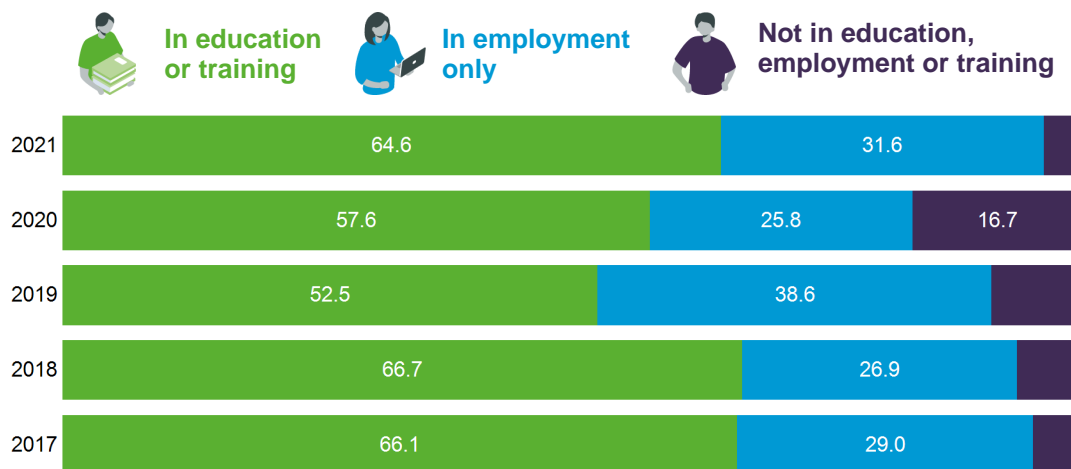
Year 12 completers from St Michael's College have been categorised by their engagement in education and training, or employment. Survey respondents who are both working and studying are included in education and training. Apprentices and trainees are required to undertake a study component to their qualification so are also considered to be in education and training.

Engagement in education, training or employment

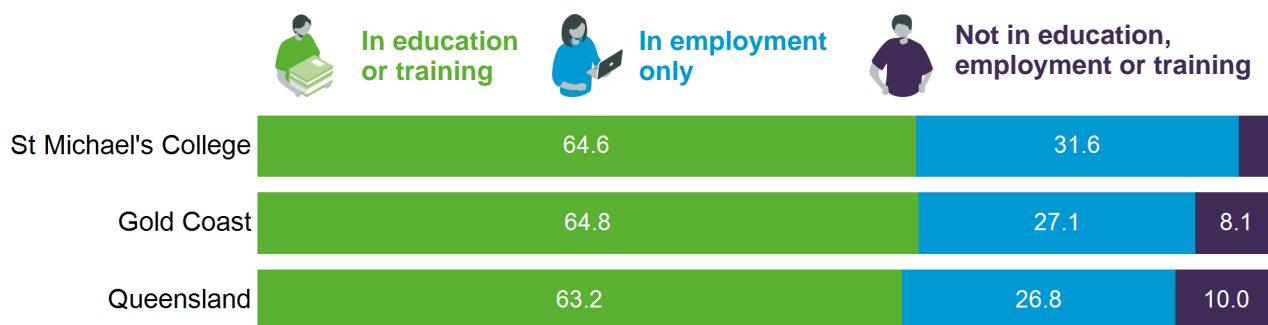
96.2% engaged in education, training or employment



Engagement over time



How does your school compare?



Main destination

Post-school destinations of survey respondents from St Michael's College in 2021.

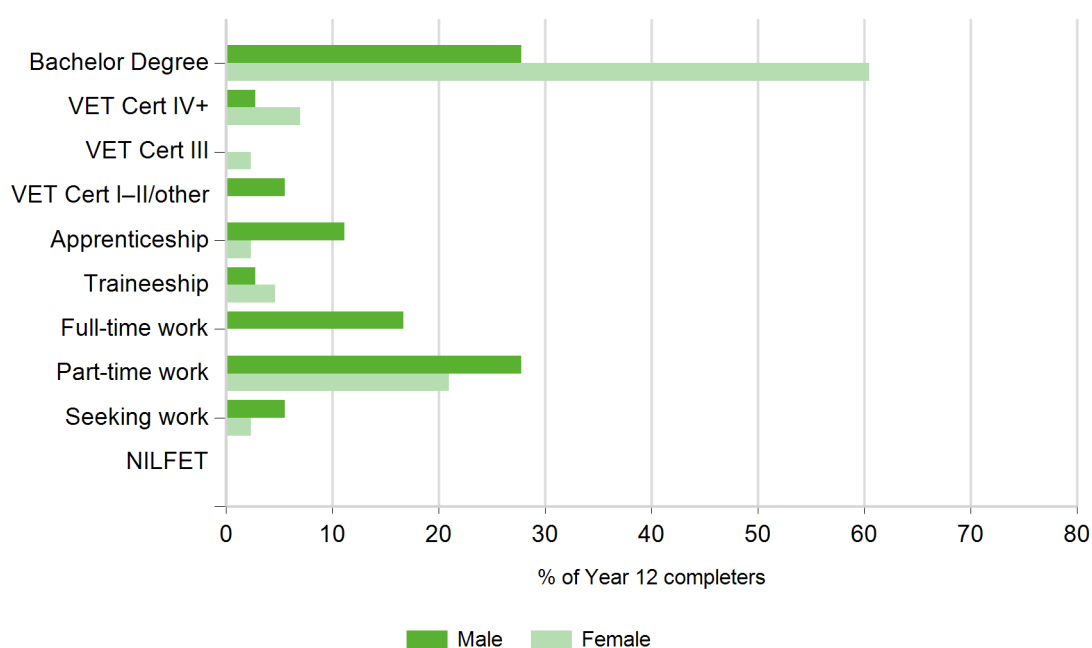
All Year 12 completers were assigned to a main destination. This categorisation system prioritises education-related destinations over other destinations. For example, Year 12 completers who were both studying and working are reported as studying for their main destination (See Appendix 2).

6.3% of respondents deferred a tertiary offer and are reported in their current post-school destination in this report.

Main destination by gender

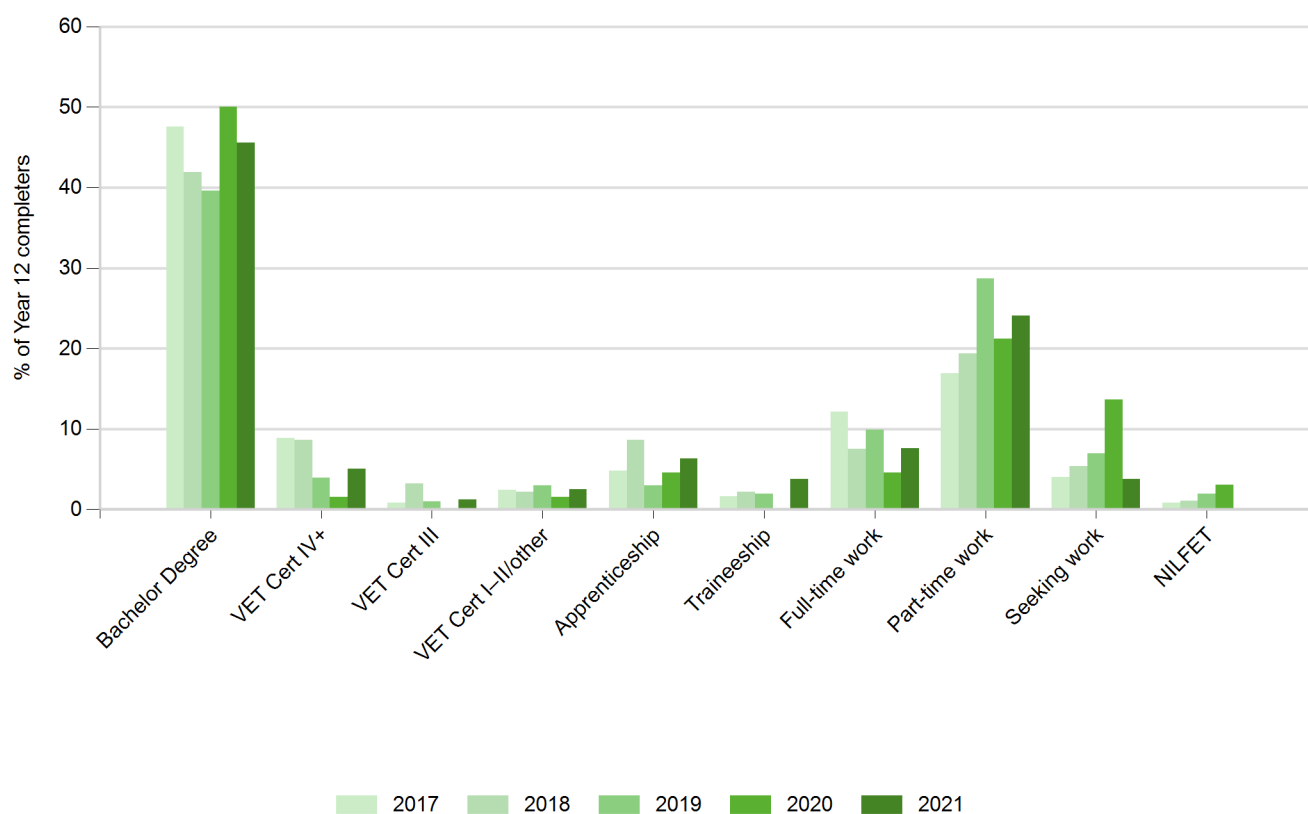
Main destination	Male		Female		Total	
	number	%	number	%	number	%
Bachelor Degree	10	27.8	26	60.5	36	45.6
VET Certificate IV+	1	2.8	3	7.0	4	5.1
VET Certificate III	0	0.0	1	2.3	1	1.3
VET Certificate I-II/other	2	5.6	0	0.0	2	2.5
Apprenticeship	4	11.1	1	2.3	5	6.3
Traineeship	1	2.8	2	4.7	3	3.8
Full-time employment	6	16.7	0	0.0	6	7.6
Part-time employment	10	27.8	9	20.9	19	24.1
Seeking work	2	5.6	1	2.3	3	3.8
NILFET*	0	0.0	0	0.0	0	0.0
Total	36	100.0	43	100.0	79	100.0

*NILFET: Not in the labour force, education or training.



Main destinations over time

Main destination	2017		2018		2019		2020		2021	
	no.	%	no.	%	no.	%	no.	%	no.	%
Bachelor Degree	59	47.6	39	41.9	40	39.6	33	50.0	36	45.6
VET Certificate IV+	11	8.9	8	8.6	4	4.0	1	1.5	4	5.1
VET Certificate III	1	0.8	3	3.2	1	1.0	0	0.0	1	1.3
VET Certificate I-II/other	3	2.4	2	2.2	3	3.0	1	1.5	2	2.5
Apprenticeship	6	4.8	8	8.6	3	3.0	3	4.5	5	6.3
Traineeship	2	1.6	2	2.2	2	2.0	0	0.0	3	3.8
Full-time employment	15	12.1	7	7.5	10	9.9	3	4.5	6	7.6
Part-time employment	21	16.9	18	19.4	29	28.7	14	21.2	19	24.1
Seeking work	5	4.0	5	5.4	7	6.9	9	13.6	3	3.8
NILFET	1	0.8	1	1.1	2	2.0	2	3.0	0	0.0
Total	124	100.0	93	100.0	101	100.0	66	100.0	79	100.0



Main destinations of subgroups

Main destination for students who completed a VET qualification in school (VETiS)

There were 34 respondents who completed a VETiS.

Main destination	VETiS		non-VETiS		Total	
	number	%	number	%	number	%
Bachelor Degree	8	23.5	28	62.2	36	45.6
VET Certificate IV+	1	2.9	3	6.7	4	5.1
VET Certificate III	0	0.0	1	2.2	1	1.3
VET Certificate I-II/other	0	0.0	2	4.4	2	2.5
Apprenticeship	5	14.7	0	0.0	5	6.3
Traineeship	1	2.9	2	4.4	3	3.8
Full-time employment	5	14.7	1	2.2	6	7.6
Part-time employment	11	32.4	8	17.8	19	24.1
Seeking work	3	8.8	0	0.0	3	3.8
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>34</i>	<i>100.0</i>	<i>45</i>	<i>100.0</i>	<i>79</i>	<i>100.0</i>

Main destination for students who participated in a school-based apprenticeship or traineeship (SAT)

There were 16 respondents who participated in a SAT.

Main destination	SAT	non-SAT	Total	
	number	number	number	%
Bachelor Degree	4	32	36	45.6
VET Certificate IV+	0	4	4	5.1
VET Certificate III	0	1	1	1.3
VET Certificate I-II/other	0	2	2	2.5
Apprenticeship	3	2	5	6.3
Traineeship	2	1	3	3.8
Full-time employment	1	5	6	7.6
Part-time employment	6	13	19	24.1
Seeking work	0	3	3	3.8
NILFET	0	0	0	0.0
<i>Total</i>	<i>16</i>	<i>63</i>	<i>79</i>	<i>100.0</i>

Main destination for students who received an Australian Tertiary Admission Rank (ATAR) or International Baccalaureate Diploma (IBD)

There were 51 respondents who received an ATAR or IBD.

Main destination	ATAR or IBD		Not ATAR or IBD		Total	
	number	%	number	%	number	%
Bachelor Degree	34	66.7	2	7.1	36	45.6
VET Certificate IV+	3	5.9	1	3.6	4	5.1
VET Certificate III	1	2.0	0	0.0	1	1.3
VET Certificate I–II/other	1	2.0	1	3.6	2	2.5
Apprenticeship	1	2.0	4	14.3	5	6.3
Traineeship	1	2.0	2	7.1	3	3.8
Full-time employment	2	3.9	4	14.3	6	7.6
Part-time employment	8	15.7	11	39.3	19	24.1
Seeking work	0	0.0	3	10.7	3	3.8
NILFET	0	0.0	0	0.0	0	0.0
<i>Total</i>	<i>51</i>	<i>100.0</i>	<i>28</i>	<i>100.0</i>	<i>79</i>	<i>100.0</i>

Main destination for Aboriginal and Torres Strait Islander students

There were 2 respondents who identified as an Aboriginal and Torres Strait Islander person.

Data withheld for this subgroup to protect the confidentiality of individuals.

Education and training

This section examines the education and training destinations and includes Bachelor Degree, VET Certificate IV+, VET Certificate III, VET Certificate I-II/other, Apprenticeship and Traineeship main destinations.



64.6%

51 out of 79 Year 12 completers from St Michael's College continued in education or training in 2021.



13.9%

11 Year 12 completers from St Michael's College were enrolled in a double degree, combining two bachelor degrees into a single course of study.

What are they studying?

Study field (broad) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Society And Culture	2	11	13	25.5
Natural And Physical Sciences	3	6	9	17.6
Health	1	7	8	15.7
Management And Commerce	2	5	7	13.7
Engineering And Related Technologies	4	1	5	9.8
Information Technology	3	1	4	7.8
Architecture And Building	2	1	3	5.9
Creative Arts	1	2	3	5.9
Agriculture, Environmental And Related Studies	2	0	2	3.9
Mixed Field Programmes	1	0	1	2.0
Education	0	1	1	2.0
Food, Hospitality And Personal Services	0	1	1	2.0
Total (students)	** 18	** 33	** 51	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 6 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (broad) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Society And Culture	12	32.4	1	7.1	13	25.5
Natural And Physical Sciences	9	24.3	0	0.0	9	17.6
Health	7	18.9	1	7.1	8	15.7
Management And Commerce	5	13.5	2	14.3	7	13.7
Engineering And Related Technologies	3	8.1	2	14.3	5	9.8
Information Technology	3	8.1	1	7.1	4	7.8
Architecture And Building	1	2.7	2	14.3	3	5.9
Creative Arts	2	5.4	1	7.1	3	5.9
Agriculture, Environmental And Related Studies	1	2.7	1	7.1	2	3.9
Mixed Field Programmes	0	0.0	1	7.1	1	2.0
Education	0	0.0	1	7.1	1	2.0
Food, Hospitality And Personal Services	0	0.0	1	7.1	1	2.0
Total (students)	** 37	—	14	100.0	** 51	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both Fields of study have been included for 6 students enrolled in a double degree in more than one broad field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by gender

Study field*	Male	Female	Total	
	number	number	number	%
Other Natural and Physical Sciences	1	6	7	13.7
Behavioural Science	1	5	6	11.8
Business and Management	2	2	4	7.8
Law	1	3	4	7.8
Nursing	0	4	4	7.8
Other Society and Culture	0	4	4	7.8
Other Engineering and Related Technologies	2	1	3	5.9
Other Health	1	2	3	5.9
Human Welfare Studies and Services	0	3	3	5.9
Computer Science	2	0	2	3.9
Environmental Studies	2	0	2	3.9
Architecture and Urban Environment	1	1	2	3.9
Communication and Media Studies	1	1	2	3.9
Other Information Technology	1	1	2	3.9
Sales and Marketing	0	2	2	3.9
Building	1	0	1	2.0
Chemical Sciences	1	0	1	2.0
General Education Programmes	1	0	1	2.0
Manufacturing Engineering and Technology	1	0	1	2.0
Maritime Engineering and Technology	1	0	1	2.0
Physics and Astronomy	1	0	1	2.0
Political Science and Policy Studies	1	0	1	2.0
Accounting	0	1	1	2.0
Performing Arts	0	1	1	2.0
Personal Services	0	1	1	2.0
Rehabilitation Therapies	0	1	1	2.0
Teacher Education	0	1	1	2.0
Total (students)	** 18	** 33	** 51	—

Field of study categories based on the *Australian Standard Classification of Education*.

*Both fields of study have been included for 11 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Study field (narrow) by level of study

Study field*	Bachelor Degree		Other		Total	
	number	%	number	%	number	%
Other Natural and Physical Sciences	7	18.9	0	0.0	7	13.7
Behavioural Science	6	16.2	0	0.0	6	11.8
Business and Management	3	8.1	1	7.1	4	7.8
Law	4	10.8	0	0.0	4	7.8
Nursing	3	8.1	1	7.1	4	7.8
Other Society and Culture	4	10.8	0	0.0	4	7.8
Other Engineering and Related Technologies	3	8.1	0	0.0	3	5.9
Other Health	3	8.1	0	0.0	3	5.9
Human Welfare Studies and Services	2	5.4	1	7.1	3	5.9
Computer Science	1	2.7	1	7.1	2	3.9
Environmental Studies	1	2.7	1	7.1	2	3.9
Architecture and Urban Environment	1	2.7	1	7.1	2	3.9
Communication and Media Studies	2	5.4	0	0.0	2	3.9
Other Information Technology	2	5.4	0	0.0	2	3.9
Sales and Marketing	1	2.7	1	7.1	2	3.9
Building	0	0.0	1	7.1	1	2.0
Chemical Sciences	1	2.7	0	0.0	1	2.0
General Education Programmes	0	0.0	1	7.1	1	2.0
Manufacturing Engineering and Technology	0	0.0	1	7.1	1	2.0
Maritime Engineering and Technology	0	0.0	1	7.1	1	2.0
Physics and Astronomy	1	2.7	0	0.0	1	2.0
Political Science and Policy Studies	1	2.7	0	0.0	1	2.0
Accounting	1	2.7	0	0.0	1	2.0
Performing Arts	0	0.0	1	7.1	1	2.0
Personal Services	0	0.0	1	7.1	1	2.0
Rehabilitation Therapies	1	2.7	0	0.0	1	2.0
Teacher Education	0	0.0	1	7.1	1	2.0
Total (students)	** 37	—	14	100.0	** 51	—

Field of study categories based on the *Australian Standard Classification of Education*.

Bachelor Degree includes Bachelor Degree, Bachelor (Honours) Degree, Master Degree and Doctoral Degree, in addition to apprentices and trainees who said they were studying at one of these levels of study.

Other includes Associate Degree, Advanced Diploma, Diploma, VET Certificate levels I - IV and unknown level of study.

*Both fields of study have been included for 11 students enrolled in a double degree in more than one narrow field.

**Total number of students is less than combined total of all study fields.

Where are they studying?

Study institution by gender

Institution name	Male	Female	Total	
	number	number	number	%
Griffith University	10	20	30	58.8
TAFE Queensland Gold Coast	4	3	7	13.7
Other private training college	1	2	3	5.9
Southern Cross University	0	3	3	5.9
Queensland University of Technology	1	1	2	3.9
TAFE Queensland Greater Brisbane	1	0	1	2.0
TAFE Queensland SkillsTech	1	0	1	2.0
Other institution	0	1	1	2.0
Prestige Service Training	0	1	1	2.0
The University of Queensland	0	1	1	2.0
University of Southern Queensland	0	1	1	2.0
<i>Total</i>	<i>18</i>	<i>33</i>	<i>51</i>	<i>100.0</i>

How are they studying?

72.5%
studying at university



76.5%
studying full-time



86.3%
combining study with paid employment



Employment (total)

This section examines the labour market outcomes for Year 12 completers from St Michael's College.



87.3%

69 out of 79 Year 12 completers were in paid employment in 2021. This figure includes 25 who were only working and 44 who were both working and studying.

What jobs are they doing?

Occupation by gender

Occupational unit group	Male		Female		Total	
	number	%	number	%	number	%
Checkout Operators and Office Cashiers	9	28.1	7	18.9	16	23.2
Sales Assistants (General)	2	6.3	14	37.8	16	23.2
Waiters	4	12.5	2	5.4	6	8.7
Delivery Drivers	3	9.4	0	0.0	3	4.3
Kitchenhands	0	0.0	3	8.1	3	4.3
Defence Force Members - Other Ranks	2	6.3	0	0.0	2	2.9
Gardeners	2	6.3	0	0.0	2	2.9
Cooks	1	3.1	1	2.7	2	2.9
Bar Attendants and Baristas	0	0.0	2	5.4	2	2.9
Personal Assistants	0	0.0	2	5.4	2	2.9
Caretakers	1	3.1	0	0.0	1	1.4
Carpenters and Joiners	1	3.1	0	0.0	1	1.4
Deck and Fishing Hands	1	3.1	0	0.0	1	1.4
Motor Mechanics	1	3.1	0	0.0	1	1.4
Other Hospitality Workers	1	3.1	0	0.0	1	1.4
Other Miscellaneous Labourers	1	3.1	0	0.0	1	1.4
Product Assemblers	1	3.1	0	0.0	1	1.4
Shelf Fillers	1	3.1	0	0.0	1	1.4
Structural Steel and Welding Trades Workers	1	3.1	0	0.0	1	1.4
Dental Assistants	0	0.0	1	2.7	1	1.4
Early Childhood (Pre-primary School) Teachers	0	0.0	1	2.7	1	1.4
Fast Food Cooks	0	0.0	1	2.7	1	1.4
Hairdressers	0	0.0	1	2.7	1	1.4
Other Clerical and Office Support Workers	0	0.0	1	2.7	1	1.4
Veterinary Nurses	0	0.0	1	2.7	1	1.4
Total	32	100.0	37	100.0	69	100.0

Occupation category based on the *Australian and New Zealand Standard Classification of Occupations*. Total

What industry are they working in?

Industry by gender

Industry	Male		Female		Total	
	number	%	number	%	number	%
Accommodation & Food Services	11	34.4	13	35.1	24	34.8
Retail Trade	8	25.0	13	35.1	21	30.4
Construction	6	18.8	2	5.4	8	11.6
Manufacturing	3	9.4	0	0.0	3	4.3
Arts & Recreation Services	1	3.1	2	5.4	3	4.3
Education & Training	1	3.1	2	5.4	3	4.3
Public Administration & Safety	2	6.3	0	0.0	2	2.9
Other Services	0	0.0	2	5.4	2	2.9
Health Care & Social Assistance	0	0.0	1	2.7	1	1.4
Information Media & Telecommunications	0	0.0	1	2.7	1	1.4
Professional, Scientific & Technical Services	0	0.0	1	2.7	1	1.4
Total	32	100.0	37	100.0	69	100.0

Industry categories are based on the *Australian and New Zealand Standard Industrial Classification (ANZSIC)*. Total

How are they working?

18.8%
working
full-time



63.8%
combining work
with further study



69.6%
employed on a
casual basis



Not in Education, Employment, or Training (NEET)

This section examines the reasons why Year 12 completers from St Michael's College were not engaged in education, employment or training.



3.8%

3 out of 79 Year 12 completers were not engaged in education, employment or training at the time of the survey.

Why are they not studying?

Main reason for not studying

Main reason	Total
	number
Not interested in further study/already finished studying	2
Waiting for course/training to begin	1
<i>Total</i>	3

Have they had work since school?



100.0%

3 out of 3 Year 12 completers were not working or studying at the time of the survey, but had paid employment at some time since finishing school.

Main reason for stopping previous job

Main reason	Total
	number
Moved to another location	2
Health reasons	1
<i>Total</i>	3

Are they seeking work?



100.0%

3 out of 3 Year 12 completers were not working or studying at the time of the survey, but were seeking work.

Main reason unsuccessful getting a job

Main reason	Total
	number
Aren't enough jobs available	2
Not enough or appropriate qualifications	1
<i>Total</i>	3

Where to from here?

0.0%
taking a
gap year



0.0%
deferred a place
at university



33.3%
waiting for work or
study to commence



Appendices

Appendix 1 – Acronyms and initialisms

ATAR	Australian Tertiary Admission Rank
DW	Data withheld
IBD	International Baccalaureate Diploma
NA	Not applicable
NILFET	Not in the labour force, education or training
SAT	School-based apprenticeships and traineeships
TAFE	Technical and further education
VET	Vocational Education and Training

Appendix 2 – Explanatory notes

Main destination

A structured hierarchy of study and labour force destinations for Year 12 completers, who were assigned to categories as follows:

- students were assigned to the relevant higher education or VET category, even if they were also employed
- apprentices and trainees were assigned to their respective category and classified as education and training since their training involves study
- those assigned to a labour force category (employed or seeking work) were not also undertaking study
- those who were not studying and not in the labour force (not employed and not seeking work) were categorised as NILFET.

Main destination categories

Education and training – higher education

Bachelor Degree*	Studying at Bachelor Degree level (including Honours), or higher.
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Education and training – VET categories

VET Certificate IV+*	Studying at Certificate IV, Diploma, Advanced Diploma or Associate Degree level (excluding apprentices and trainees).
VET Certificate III*	Studying at Certificate III level (excluding apprentices and trainees).
VET Certificate I–II/other*	Studying at Certificate I or II level (excluding apprentices and trainees). This category also includes students in an unspecified VET course, other basic course (e.g. short course) and unknown course level.
Apprenticeship*	Employment-based apprenticeship.
Traineeship*	Employment-based traineeship.

Employment

Full-time employment	Working full-time (35 hours or more per week) and not in an education or training category. This includes people with multiple part-time or casual jobs that total 35 hours or more.
Part-time employment	Working part-time or casual (fewer than 35 hours per week) and not in an education or training category.

Not in education, employment or training (NEET)

Seeking work	Looking for work and not in an education or training category.
NILFET	Not in education or training, not working and not seeking work.

*Some respondents may also be in employment or seeking work.



More information

For more information about terms and categorisations used in this report, view the research method section of the *Next Step* website www.qld.gov.au/nextstep